

Concept Paper Rubric

Title	
Title:	•
Reviewer:	•
Date:	
	ally, based on a combination of scoring criteria and the e topic's strengths and perceived challenges to implementation.
<u>Instructions</u>	
1. Review each concept paper.	
2 Coord and aritarian listed in the	rubrio

- 2. Score each criterion listed in the rubric.
- 3. Total the score for each concept paper.
- 4. If you have additional comments, please add them to the additional comments section found at the end of the rubric.

Scoring Criteria

Strong Points: **3** Item is explained in great detail

AdequatePoints: 2Item is explained but needs further clarificationWeakPoints: 1Item is not included or explanation is unclear

Criteria	Strong	Adequate	Weak
States what the project is designed to address.			
Describes how the project will enhance student learning or student success.			
Explains why it is important for student learning or student success to be improved in this area			
Lists existing data or evidence to support the topic.			
Clarifies relationship of topic to University mission and goals.			

Indicates a plan for gair broad-based support accampus.	_								
Total Score:									
Additional Questions									
		Ne	New		Existing				
Is the proposed topic a initiative or an expansion an existing topic/process	on of	of [
To what extent do you recommend this QEP topic be developed into a full proposal?									
(4) Strongly Recommend		(3) loderately ecommend		(2) Neutral	Do No	t Recommend			
Addi	Additional Comments (strengths, perceived challenges)								
Click or tap here to ente	er text.								