Administrator Survey Chancellor

Leadership

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't Know
Articulates a shared vision for the future	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communicates priorities, standards, and administrative procedures effectively	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Represents the university effectively to the community, region, and state	0	0	\bigcirc	\bigcirc	\bigcirc	0

Teaching, Research/Creative Activity, and Service

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't Know
Fosters a climate that promotes excellence in research/creative activities	0	0	0	0	0	0
Fosters a climate that promotes excellence in teaching	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Fosters a climate that promotes excellence in patient care	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Promotes service activities related to the fulfillment of the University's mission	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Actively promotes student success	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Administration and Management

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't Know
Provides guidance, support and resources for faculty development, particularly related to recruitment, tenure and promotion	0	0	0	0	0	0
Effectively evaluates or assesses the units under his/her administration, acknowledges areas of excellence, and recommends areas where improvement is needed	0	0	0	\bigcirc	0	0
Works effectively to identify and pursue philanthropic support for the university	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Allocates the resources of the university effectively in accordance with institutional priorities, and mandates of the Board of Trustees and the Board of Governors	0	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc

Diversity and Collaboration

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't Know
Encourages diversity and implements mechanisms for attracting and retaining underrepresented (students, staff and faculty) groups	0	0	0	0	0	0
Supports sound practices of collaboration, openness and shared governance	0	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc

Comments

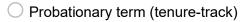
Which matters need priority attention by this administrator during the next year or two?

What is the most important observation you can make about this administrator's effectiveness?

Demographics

What is your faculty status?

◯ Tenured



○ Fixed term

O EHRA non-faculty

How many years have you been employed at ECU?

 \bigcirc 0-3 years

○ 4-10 years

 \bigcirc More than 10 years

I identify as:

 \bigcirc A woman

◯ A man

◯ Gender fluid, non-binary, and/or Two-spirit

O Prefer not to Answer

What is your race/ethnicity?

O Asian

O Black or African American

◯ Hispanic

O White

O Other