East Carolina University General Education Assessment Action Plan Progress Report

GENERAL EDUCATION COMPETENCY AREA: SOCIAL SCIENCES

ASSESSMENT CYCLE: 2018-19 to 2021-22

INSTRUCTIONS: The completed Progress Report (to be completed in the last academic year of the assessment cycle) should be sent to the Dean of the college and copied to Kristen Dreyfus (springerk@ecu.edu) and Yihui Li (liy17@ecu.edu). For each action planned please mark the status (Complete, In Progress, Not Started, or Not Applicable) and update the Progress on the Unit Response, Responsible Party and Timeline.

a Pedagogical / Curriculum

a. redagogical/Curriculum											
Planned Action # 1:											
The different units involved in this assessment will work on developing MoAs that better align with the SLOs during Spring 2021. These new MoAs will be based on closed-ended artifacts, similar across disciplines, and will have enough questions to allow for a meaningful statistical analysis and to allow comparisons across departments. Individual departmental actions may be developed as results of the analysis of the results but not necessarily as part of the General Education Program.											
Action Implementation Status (Mark One)				(One)	Responsible Party	Timeline					
	Complete	In Progress	Not Started	N/A	Seven departments						
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Progress on Planned Action # 1											
Six Departments (Anthropology, Economics, History, Political Science, Psychology, and Sociology) developed MoAs that better align with the SLOs in Spring 2021. The Geography department did not develop MoA due to a change in leadership.											

a. Other Areas

Planned Action # 2										
As all 1000 level courses in History have been changed from Social Sciences to Humanities, the History department would like to participate in the Humanities area assessment only.										
Action I	nplementation S	Status (Mark	k One)	Responsible Party	Timeline					
Complet	e In Progress	Not Started	N/A							
Progress on Planned Action #										
History Department will not participate in the second round of Social Sciences assessment, and it will										
be involved in the second round of Humanities assessment.										
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