

# General Education Program Assessment

## Activities



## Activities



VS

### Data Collection

Faculty review the alignment between the course outcomes and general education student learning outcomes.

Faculty work with IA to identify courses and collect student artifacts that **best demonstrate** student achievement of general education outcomes.

Faculty submit syllabi for review.

### Action Plan Development

Faculty review assessment results and submit an action plan.

### Action Plan Implementation

Faculty implement the action plan.

### Progress Report

Departments submit a progress report on the implementation of the action plan by May 15th.

Faculty provide feedback on the assessment process.

Year 1

Year 2

Year 3

Year 4

### Data Collection

IPAR conducts faculty orientation.

IPAR assists with the identification and collection of different types of student artifacts and syllabi.

Syllabi Review – GEIEC reviews syllabi with the use of a course alignment rubric which includes best features of the course and improvement opportunities.

### Report Writing and Results Dissemination

IPAR prepares the competency-level assessment report and shares it with the faculty.

IPAR shares the assessment results and action plan draft with associate deans/deans.

IPAR shares the assessment results and final action plan with GEIEC.

GEIEC disseminates the results of the syllabi review to faculty and works with faculty to address issues.

### Process Review

Review faculty feedback and examine the process for improvement opportunities.