

# General Education Program Assessment



2020-2021

2023-2024

## Assessment Schedule

| Fall 2020 – Spring 2021  | Fall 2021 – Spring 2022  | Fall 2022 – Spring 2023   | Fall 2023 – Spring 2024  |
|--|--|---|--|
| <b>Data Collection</b><br>Mathematics<br>Written Communication                                   | <b>Data Collection</b><br>Natural Sciences<br>Health Promotion/Physical Activity | <b>Data Collection</b><br>Social Sciences<br>Fine Arts                                    | <b>Data Collection</b><br>Humanities   |
| <b>Review &amp; Action Plan</b><br>Humanities  | <b>Review &amp; Action Plan</b><br>Mathematics<br>Written Communication          | <b>Review &amp; Action Plan</b><br>Natural Sciences<br>Health Promotion/Physical Activity | <b>Review &amp; Action Plan</b><br>Social Sciences<br>Fine Arts                                |
| <b>Implementation of Action Plan</b><br>Social Sciences<br>Fine Arts                             | <b>Implementation of Action Plan</b><br>Humanities                               | <b>Implementation of Action Plan</b><br>Mathematics<br>Written Communication              | <b>Implementation of Action Plan</b><br>Natural Sciences<br>Health Promotion/Physical Activity |
| <b>Departmental Progress Reporting</b><br>Natural Sciences<br>Health Promotion/Physical Activity | <b>Departmental Progress Reporting</b><br>Social Sciences<br>Fine Arts           | <b>Departmental Progress Reporting</b><br>Humanities                                      | <b>Departmental Progress Reporting</b><br>Mathematics<br>Written Communication                 |

# Assessment Cycle



| Department Activities  |        | Institutional Activities   |
|--|--------|--|
| <p>Faculty review the alignment between the course outcomes and general education student learning outcomes.</p> <p>Faculty work with IA to identify courses and collect student artifacts that <b>best demonstrate</b> student achievement of general education outcomes.</p> <p>Faculty submit syllabi for review.</p> | Year 1 | <p>IPAR conducts faculty orientation.</p> <p>IPAR assists with the identification and collection of different types of student artifacts and syllabi.</p> <p>Syllabi Review – GEIEC reviews syllabi with the use of a course alignment rubric which includes best features of the course and improvement opportunities.</p>  |
| <p>Faculty review assessment results and submit an action plan.</p>  | Year 2 | <p>IPAR prepares the competency-level assessment report and shares it with the faculty.</p> <p>IPAR shares the assessment results and action plan draft with associate deans/deans.</p> <p>IPAR shares the assessment results and final action plan with GEIEC.</p> <p>GEIEC disseminates the results of the syllabi review to faculty and works with faculty to address issues.</p> |
| <p>Faculty implement the action plan.</p>  | Year 3 |  |
| <p>Departments submit a progress report on the implementation of the action plan by May 15<sup>th</sup>.</p> <p>Faculty provide feedback on the assessment process.</p>  | Year 4 | <p>Review faculty feedback and examine the process for improvement opportunities.</p>  |