General Education Program Assessment

2020-2021

2023-2024

Assessment Schedule

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall 2020 — Spring 2021</th>
<th>Fall 2021 — Spring 2022</th>
<th>Fall 2022 — Spring 2023</th>
<th>Fall 2023 — Spring 2024</th>
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</thead>
<tbody>
<tr>
<td>Data Collection</td>
<td>Mathematics, Written Communication</td>
<td>Data Collection</td>
<td>Natural Sciences, Health Promotion/Physical Activity</td>
<td>Data Collection</td>
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<tr>
<td>Departmental Progress Reporting</td>
<td>Health Promotion/Physical Activity</td>
<td>Departmental Progress Reporting</td>
<td>Social Sciences, Fine Arts</td>
<td>Departmental Progress Reporting</td>
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</tbody>
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Year 2
Summer/Fall: Data Analysis and Dissemination of Results  
Spring: Submission of Departmental Action Plan

Year 3
Implementation of Action Plan

Year 4
Submission of Departmental Progress Report; Orientation for the Next Assessment Cycle

Assessment Cycle

Year 1
Fall: Submission of Syllabi and Student Artifacts  
Spring: Optional Data Collection

Faculty Activities
- Faculty will align course outcomes to general education student learning outcomes
- Faculty will work with IR to identify and collect student artifacts that best demonstrate student achievement of general education outcomes
- Faculty will submit syllabi for peer review
- Faculty will review assessment results and submit an action plan

Institutional Activities
- Faculty Orientation
- IPAR assists with the collection of student artifacts and syllabi
- Peer Review - Institutional committee will review syllabi with the use of a course alignment rubric which includes best features of the course and improvement opportunities
- Peer Review - Institutional committee will review student artifacts with the use of a rubric to measure student learning and how well the assignment aligns to the general education student learning outcomes
- Results of the review are disseminated to faculty by the institutional committee
- Institutional Summary Report is written and shared

Implementation of the action plan

Year 4
Department progress reports are submitted to IPAR in spring  
Review findings and examine process for improvement opportunities

Institutional Summary Report is written and shared

Departmental Program Reporting
- Social Sciences
- Health Promotion/Physical Activity
- Humanities
- Mathematics
- Written Communication

Institutional Assessment
http://www.ecu.edu/cs-acad/ipar/