◆ *Humanities Competency*

Courses in the humanities challenge students to critically examine their beliefs and the beliefs of others about what can broadly be called "human existence" or referred to as "what it is to exist as a human being". Humanities courses address a range of issues related to human existence, and the courses that address them require students to critically assess diverse understandings of life's aesthetic, ethical and moral dimensions.

Humanities courses require students to learn one or more methods of critical analysis and to understand the value of knowledge both for its own sake and for its application. The knowledge gained by taking courses in the humanities contributes to each student's understanding of how to choose a life worth living.

◆ *Sample*

Departments/Programs	Courses	Sections	Total Students	Closed-ended Artifacts	Open-ended Artifacts
5	10	20	908	698	268

◆ *Sample Profile*

61% of the students are female

34% are Juniors or Seniors

39% are rural students

Average weighted HS GPA is 3.7

Average cumulative GPA is 3.1

Average age is 20 years

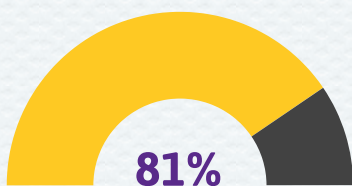## ◆ *Student Artifacts*

- Open-ended examinations
- Closed-ended examinations
- Reflection papers
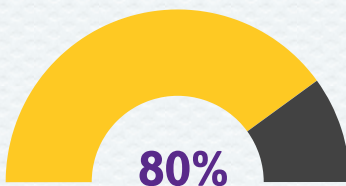- Essay-type written works

Assessment Results

The Percentage of Students Scoring 'Meets Expectation' or Above on Each SLO
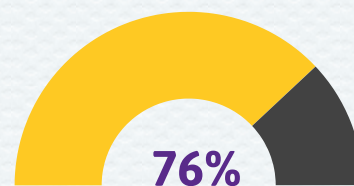
SLO 1

81%

Distinguish artistic, literary, philosophical or religious creations from other types of work and describe how they address enduring human concerns and human condition.

SLO 2

80%

Apply discipline-specific criteria and evaluate the significance of specific literary, artistic, philosophical or religious works to enduring human concerns and human condition.

SLO 3

76%

Apply discipline-specific knowledge in the humanities to contrast their understanding with that of others of the significance of specific artistic, literary, philosophical or religious works to enduring human concerns and human condition.

Artifacts Types

SLO 1: 78% / 90%

SLO 2: 75% / 93%

SLO 3: 72% / 86%

- ■ Closed-ended Artifacts (Closed-ended examinations)
- ■ Open-ended Artifacts (Open-ended examinations, Reflection papers, and Essay-type written works)