IAAC Meeting

DECEMBER 14, 2022

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Welcome
SACSCOC 2023
Strategic Planning Refresh
Nuventive Improve
Survey Update

Assessment Reporting Update
Assessment Review Process
  Institutional Assessment Review Committee (I-ARC)
  Non-IARC Review
Program Reviews 2022-2023
SACSCOC Update
Assessment and Planning Standards

- 7.1 Institutional Planning
- 7.3 Administrative Effectiveness
- 8.1 Student Achievement
- 8.2a Student Outcomes – Educational Programs
- 8.2b Student Outcomes – General Education
- 8.2c Student Outcomes – Academic and Student Services

IN
COMPLIANCE!!!!
Decennial Review

Class of 2023 Deliverables

• A Compliance Certification report
• A new quality enhancement plan (QEP)
• Focused Report
• Response Report, if requested
Current process is to mail external drives with documents to SACSCOC and committee members for reaffirmation; Substantive Change documents emailed through Box or USPS mail.

Portal changes to allow uploads of documents for both reaffirmation process and substantive change.
- Will have workflows to see progress and final archived documents.

Target date of implementation is end of January 2023.
- If correct, ECU Focused Report, QEP, and Response Report will be digitally uploaded into the portal.
Changes to Principles of Accreditation

- Standard 4.2b Bard/Admin Distinction & Shared Governance – strengthen & clarify importance of shared governance
- 6.3 Faculty Employment & Evaluation – explain role of faculty in policy development and procedures and documentation must address all ranks
- 6.4 Academic Freedom – explain the role of faculty in process and policy development
- Diversity, Equity, and Inclusion Position Statement – will need to integrate into narratives, particularly 8.1 Student Achievement, 2.1 Institutional Mission, and 7.1 Institutional Planning
- 4.2a Mission Review – at least every 5 years
More Changes to Principles

- 4.2g Board Self-Evaluation – at least every 3 years
- 5.4 Qualified Admin/Academic Officers – demonstrate the regularity of the evaluation process
- 5.5 Personnel Employment & Evaluation – documentation of non-faculty personnel is consistent with published policies and procedures
- 6.1 Full-time Faculty – demonstrate sufficient number in all aspects of academic program (before basic functions of curriculum)
- More standards have some other minor editorial changes

Changes sent to allow feedback, updated changes will be sent in spring, membership will vote in December 2023, changes effective January 2024
Full document Draft is almost complete.

Initial base-line data on intercultural competency is being collected and analyzed.

SACSCOC VP Advisory Visit will provide feedback on QEP for final edits January 2023.

QEP Submitted to SACSCOC On-Site Committee in early February 2023.

QEP Evaluated by committee in March 2023.
<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
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</thead>
<tbody>
<tr>
<td>January</td>
<td>Data collection to support narratives (ongoing through 2022)</td>
<td>QEP Campus Presentations</td>
<td>Draft Narratives Completed</td>
<td>Focused Report/On-Site Review</td>
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<tr>
<td>February</td>
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<td>QEP Topic Selected</td>
<td>IPAR Review of Narratives</td>
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<td>March</td>
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<td>QEP Development</td>
<td>Consultant Review of Narratives</td>
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<td>April</td>
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<td>Final Committee Revisions</td>
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<td>May</td>
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<td>Response Report</td>
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<td>June</td>
<td>Principles Crosswalking (APA)</td>
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<td>July</td>
<td>QEP Call for concept papers, Committee Formation</td>
<td>Committee Evidence Review</td>
<td>AC &amp; IPAR CR Review/Publication</td>
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<td>August</td>
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<td>CR Due</td>
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<td>September</td>
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<td>First Drafts of Compliance Narratives</td>
<td>QEP writing</td>
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<td>October</td>
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<td>November</td>
<td>AC selects QEP concept papers</td>
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<td>Review Drafts w/ Leadership Committee</td>
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<td>December</td>
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<td>Focused Report</td>
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<td>BOT Review</td>
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SACSCOC Reaffirmation Update

- Compliance Certification Report submitted to Off-site Committee 9/7/22
  - Feedback from Off-site Committee – received Nov. 2022
  - Of 72 narratives submitted, 4 non-compliant, average number is 14
- Virtual advisory visit with SACSCOC VP – 1/25/23
  - Compliance certification report & quality enhancement plan feedback
- Focused Report & Quality Enhancement Plan due to On-site Committee 2/10/23
- On-site Committee Visit 3/27/23 - 3/30/23
  - Feedback from On-site Committee – April 2023
- Response Report due to SACSCOC 6/30/23
- Final Reaccreditation decision by SACSCOC Board of Trustees – Dec. 2023
Strategic Planning
UNC System Strategic Plan Goals

- Goal 1: Increase Access for Underserved Populations
- Goal 2: Increase Undergraduate Student Success
- Goal 3: Make Progress on Equity Gaps by Race/Ethnicity and Income
- Goal 4: Increase Graduate Student Success
- Goal 5: Improve Student Mental Health
- Goal 6: Increase Affordability
- Goal 7: Improve University Productivity
- Goal 8: Increase the University System’s Contribution to the State’s Critical Workforces
- Goal 9: Increase Research Productivity
- Goal 10: Increase Military Partnerships
- Goal 11: Improve the Employee Experience
- Goal 12: Improve Faculty and Staff Retention
ECU’s Refresh Process

Strategic Planning Committee
Strategic Planning Advisory Committee

Campus Input:
Community Meeting
Survey
Website
Nuventive Improve
Implementation Plan

**January 20, 2023**
Data migration to Nuventive Improve Platform
• System will be locked for approximately 2 weeks

**February 3, 2023**
IA Quality Review
• System will be locked for approximately 1-2 weeks

**Spring 2023**
Resource Development and Training Sessions
• 2022-2023 reports due in new platform May 15th/June 15th/August 1st
Nuventive Platform
Achieve. Improve. Adapt.
Survey Updates
Fall 2022 Survey Updates

- Survey of Student Opinion of Instruction (SSOI)
  - Nov 22 – Dec 5
  - Response Rate: 33%
  - Reports released on Dec 19
  - Faculty 180 integration

- Graduating Senior Survey (GSS)
  - Nov 15 – Dec 22
  - Response Rate: 27%

- Graduate Student Exit Survey (GSES)
  - Nov 15 – Dec 22
  - Response Rate: 41%
Assessment Reporting Update
Steps in the Assessment Reporting Process

- Units report by May/June 15, Aug 1
- IARC completes reviews by Oct 17
- IA reruns 2021-22 reports; archived for SACS in January
- Updates in Nuventive Improve by Dec 15
- Feedback sent to IAAC reps and units

We are here!
Assessment Review Process
Number of reports that were reviewed:
- 80 educational programs
- 24 support units

Number of reviewers:
- 39 for educational programs (12 were new)
- 13 for support units (1 was new)
### Summary of I-ARC Reviews

<table>
<thead>
<tr>
<th>Number of reviews that had:</th>
<th>Educational Programs</th>
<th>Support Units</th>
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</thead>
<tbody>
<tr>
<td>All Yes responses</td>
<td>14</td>
<td>5</td>
</tr>
<tr>
<td>Up to 19% No responses</td>
<td>26</td>
<td>6</td>
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<tr>
<td>20 – 39% No responses</td>
<td>20</td>
<td>10</td>
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<tr>
<td>40% or more No responses</td>
<td>20</td>
<td>3</td>
</tr>
<tr>
<td>Total number of reviews</td>
<td>80</td>
<td>24</td>
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IA has had consultations with 17 of the units in the consult group so far. Have also had 9 consultations with units in the other “no” groups.
Non-IARC Reviews

In preparation for SACSCOC visit in the spring, small group from IPAR did quick review of 2021-22 reports that were not reviewed by I-ARC.

- 126 educational programs
- 15 support units
Summary of Non-IARC Reviews

Review looked to see if units:
- Reported on correct number of outcomes
- Included all 4 components of report for each outcome
- Used final course grades (educational programs)
- Described actions taken for improvement
- Included results in language of criterion for success
- Described actions planned

Current Status:
- 37 units identified for follow up
- Consultations with 10 units
- Targeted emails to other units
Academic and Centers & Institutes Program Reviews
Program Reviews
2022-2023

Department of Economics
THCAS African & African American Studies

Fall 2022

Spring 2023
Department of Human Development & Family Science
Department of Interdisciplinary Professions
Center for Sustainable Energy and Environmental Engineering
Specialized Accreditation

Specialized Accreditation / ECU Academic Program Review
(Last updated on 7/9/2022)

Number of Programs: 10
Number of Certification/Accreditation Agencies: 6

College of Allied Health Sciences
- Physical Therapy (PT)
- Occupational Therapy (OT)
- Respiratory Therapy (RT)
- Exercise Science (EXS)
- Health and Human Performance
- Health Sciences Education

School of Nursing
- Bachelor of Science in Nursing (BSN)
- Master of Science in Nursing (MSN)
- Doctor of Nursing Practice (DNP)

College of Education
- Early Childhood Education (ECE)
- Elementary Education (EE)

College of Health and Human Performance
- Recreation and Sport Management (RSM)
- Athletic Training (AT)
- Health Promotion and Wellness (HPW)

College of Business
- Business Administration (BA)
- Accounting (ACCT)

Office of Accreditation
- Specialized Accreditation
- Program Review
- Institutional Self-Study

Accreditation/ECU APR Dashboard by Office of Institutional Planning, Assessment and Research

Specialized Accreditation / ECU Academic Program Review
(Last updated on 7/9/2022)

Number of Programs: 12
Number of Certification/Accreditation Agencies: 5

College of Allied Health Sciences
- Physical Therapy (PT)
- Occupational Therapy (OT)
- Respiratory Therapy (RT)
- Exercise Science (EXS)
- Health and Human Performance
- Health Sciences Education

School of Nursing
- Bachelor of Science in Nursing (BSN)
- Master of Science in Nursing (MSN)
- Doctor of Nursing Practice (DNP)

College of Education
- Early Childhood Education (ECE)
- Elementary Education (EE)

College of Health and Human Performance
- Recreation and Sport Management (RSM)
- Athletic Training (AT)
- Health Promotion and Wellness (HPW)

College of Business
- Business Administration (BA)
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Office of Accreditation
- Specialized Accreditation
- Program Review
- Institutional Self-Study

Accreditation/ECU APR Dashboard by Office of Institutional Planning, Assessment and Research
Welcome to the online home of Institutional Planning, Assessment and Research (IPAR)

IPAR collects, analyzes, warehouses, and disseminates data about East Carolina University. IPAR facilitates and enhances university-wide strategic and operational planning, assessment, evaluation and research activities to ensure compliance with accreditation standards and support high quality institutional decision-making, effectiveness and continuous improvement.