

Quarterly IAAC Meeting Minutes

April 12, 2023

IAAC attendees:

Ikramuddin Aukhil, George Bailey, Susannah Berry, Leigh Cellucci, Kyle Chapman, Cody Chullen, Kristen Dreyfus, David Eldridge, Richard Franklin, Allen Guidry, Stu Hamilton, Rhonda Jordan, Jhojana Infante Linares, Edu Leorri Soriano, Yihui Li, Puri Martinez, Jeanette Morris, Susan Morrissey, Sarah Sconyers, Anne Ticknor, Jeremy Tuchmayer, Ying Zhou

Meeting was held through Microsoft Teams.

SACSCOC Update

- Off-site Institutional Effectiveness Narratives
 - 7.1 Institutional Planning and Effectiveness
 - 7.3 Administrative Effectiveness
 - 8.1 Student Achievement
 - 8.2a Student Outcomes: Education Programs
 - 8.2b Student Outcomes: General Education
 - 8.2c Student Outcomes: Academic and Student Services
- Successful On-site Committee visit March 27-30, 2023.
 - Review of DOE Standards
 - QEP
- Final reaccreditation decision by SACSCOC BOT December 2023.

Strategic Planning Refresh

- Strategic Planning and Advisory Committees have been meeting to refresh ECU's strategic plan and review campus wide feedback. Feedback was gathered through in-person and online forums and surveys.
- Next steps: strategic planning units will draft plans and align to the ECU plan.

Assessment Reporting Update

- Due dates for 2022-23 assessment reports for educational programs is May 15th for 9-month faculty and June 15th for 12-month faculty. Reporting reminders are being sent out this week.

Nuventive Improve

- The upgrade of Nuventive Improve was completed in March.
- Institutional Assessment has developed resources to help units enter their annual assessment reports into Nuventive. There is a PDF and video of "Instructions for Entering and Revising Assessment Reports". Both are located on IPAR's website at: <https://ipar.ecu.edu/assessment/asmnt-outcomes/asmnt-outcomes-resources/>
- Additional resources related to Nuventive Improve are being developed and will also be posted on the website.

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Survey Updates

- Survey of Student opinion of Instruction (SSOI)
 - Over 3,700 course sections are eligible for the spring 2023 SSOI. The survey for 15-week courses will be available April 12 – 25. The survey for block 2 courses will be available April 12 – 18. Students can access the survey using the link they receive via email, in Canvas, or by logging in at ecu.bluera.com/ecu. Reports will be released on May 9. Reports will also be loaded into Faculty 180.
 - There was discussion about the Faculty180 integration. Due to the annual evaluation schedule in Faculty 180, spring SSOI reports are not included by default and must be manually uploaded by faculty. This problem has been identified in the past, and the solution will likely require a change in the annual evaluation schedule.
- Graduating Senior Survey (GSS) and Graduate Student Exit Survey (GSES)
 - Both surveys will be available from April 13 – May 5. Students who applied to graduate this semester will receive a Qualtrics link via email. Results will be visualized in the IPAR Business Intelligence App. College, department, and program level reports are available upon request.
- Department Chair Survey
 - Plan for the survey to be available April 17 – 30. Eligible faculty will receive a link via email from Blue to evaluate Chairs and School Directors. Reports will be released in early May.
- Administrator Survey
 - Plan for the survey to be available April 17 – 30. Eligible faculty will receive a link via email from Qualtrics to evaluate Deans, the Provost, and the Chancellor. Reports will be released in early May.

Program Reviews

The following departments/programs and institutes are scheduled for review in the 2023-24 academic year:

- Fall 2023
 - College of Nursing – Nursing PhD
 - Department of Coastal Sciences
 - School of Theatre and Dance
- Spring 2024
 - Department of Communication Sciences and Disorders
 - College of Allied Health Sciences – Rehabilitation Sciences PhD
 - Department of English
 - Department of Addictions and Rehabilitation Studies
 - East Carolina Heart Institute
 - East Carolina Diabetes and Obesity Institute