Quarterly IAAC Meeting Minutes
December 8, 2021

IAAC attendees:
George Bailey, Cyndi Bellacero, Susannah Berry, Michelle Brooks, Leigh Cellucci, Kyle Chapman, Stephen Charles, Scott Dellana, Kristen Dreyfus, Holly Fales, Rhonda Jordan, Ram Khatiwada, Beverly King, Edu Leorri Soriano, Yihui Li, Purification Martinez, Jeanette Morris, Susan Morrissey, Jo Anne Murray, Robbie Quinn, Donna Roberson, Jeremy Tuchmayer, Jason Yao

Meeting was held through Microsoft Teams due to COVID-19 Pandemic.

**Nuventive Improve Upgrade**
- Institutional Assessment (IA) is meeting weekly with Nuventive representative to upgrade our system.
- Shared screenshots of upgraded version. There is flexibility on what is included on each screen.
- No decision has been made on when the upgraded version will go live.

**SACSCOC Update**
- SACSCOC Annual Conference was December 3-7. Several faculty and staff attended the virtual conference.
- Currently reviewing drafts of narratives. 35 narratives are finished. 17 are in final editing stage/waiting for documents. 19 still under construction.
- All Aboard: Building an Inclusive Pirate Nation through Intercultural Communication was selected as the QEP. Nex steps are to develop the QEP from January 2022 to January 2023.
- IA is requesting help with writing examples for 8.2a and 8.2c, making sure that units in the random sample report by May 15 for educational programs or July 1 for support units.

**Data Resources and Requests**
- Dr. Beverly King, Director of Institutional Research, reviewed data requests and resources.
- [https://ipar.ecu.edu/research/rsrch-data-resources/](https://ipar.ecu.edu/research/rsrch-data-resources/)

**Survey Updates**
- The Survey of Student Opinion of Instruction (SSOI) was open from Nov 23 – Dec 6. The response rate was 31%. Reports will be released on Dec 20. Reports will also be available in Faculty 180 via the integration with Blue.
- The Graduating Senior Survey (GSS) is open from Nov 8 – Dec 23. The response rate is currently 27%.
- The Graduate Student Exit Survey (GSES) is open from Nov 8 – Dec 23. The response rate is currently 43%.
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• National Survey of Student Engagement (NSSE)
  o ECU participates in the NSSE on a 3-year cycle, most recently in spring 2021. The survey asks first-year and senior students about participation in programs and activities, how they spend their time, and what they gain from attending college. We added on two optional sets of items: the Career and Workforce Preparation topical module and the Honors Education Consortium. ECU’s response rates were 15% for first-year students and 14% for seniors. The comparison groups used in the reports are large public institutions that participated in 2021, UNC/Peer institutions from 2020/2021, and institutions within our Carnegie Class that participated in 2021.
  o Two important parts of the survey are the Engagement Indicators and High Impact Practices:
    ▪ According to NSSE, “Engagement Indicators (EIs) provide valuable information about distinct aspects of student engagement by summarizing students’ responses to sets of related survey questions.” Themes include Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment.
    ▪ According to NSSE, “High-Impact Practices (HIPs) represent enriching educational experiences that can be life-changing. They typically demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and other students, encourage collaboration with diverse others, and provide frequent and substantive feedback. NSSE reports student participation in six HIPs: three for both first-year students and seniors, and three for seniors only.” These include Service-learning, Learning community, Research with faculty, Internship or field experience, Study abroad, and Culminating senior experience.
  o NSSE results will be displayed in the IPAR Business Intelligence App. Ying, Beverly and Kyle are presenting at the Student Success Conference on Friday, January 28. The topic will be “Academic Success and Engagement of Fall 2020 First-time First-year College Students at ECU: How do They Compare to Fall 2019 Cohort and their National Peers.” The 2021 Snapshot Report and Pocket Guide Report are available on the IPAR website: https://ipar.ecu.edu/assessment/asmnt-surveys/asmnt-nsse/

First Destination Survey
• First Destination Study (FDS) is an effort to track the students after they are graduated from ECU. The FDS dashboard was built and published on Power BI platform and is located in the Business Intelligence App under IPAR website: https://app.powerbi.com/groups/me/apps/cf2d9a57-06a0-4fea-9f4c-e65935c9fb17/reports/14379931-1175-4111-9887-
The dashboard has five years of data from 2015 to 2020.