

To: ECU Community

From: Cynthia Bellacero, Director of Academic Planning & Accreditation

Date: October 1, 2020

Re: Call for Quality Enhancement Plan 2023 -2028 Concept Papers

The Academic Council has issued a call for Quality Enhancement Plan concepts as part of our decennial reaffirmation process. Concept papers must be submitted via email to <u>Dr. Cyndi Bellacero</u>, Director of Academic Planning & Accreditation, no later than January 15<sup>th</sup>, 2021.

QEP Topic Selection Process:

- Planners complete a two-three page <u>concept paper</u> (attached) according to instructions; submit via email to <u>Cyndi Bellacero</u> by January 15, 2021
- Concept papers reviewed by QEP selection committee, February 2021
- Academic Council reviews QEP Selection Committee feedback & recommendations and invites three concept papers to move forward to the Proposal Development stage, February/March 2021
- QEP Development Workgroups complete 10-page proposal template by September 30, 2021
- Campus-wide presentations of proposals, October/November 2021
- QEP Steering Committee & campus presentation feedback and recommendations sent to Academic Council, November 2021
- Final QEP topic selected, December 2021

The Quality Enhancement Plan (QEP) is an integral component of ECU's SACSCOC decennial reaffirmation of accreditation process. It reflects and affirms a commitment to enhance overall institutional quality and effectiveness by focusing on an issue our institution considers important to improving student learning outcomes and/or student success. The topic of the QEP may be something that is already underway, or it may represent a new initiative. Information about the QEP and regional accreditation can be found on IPAR's Accreditation webpage.

## Virtual QEP workshops will be held on Monday, October $12^{th}$ from 1:30 - 2:30 pm and Friday, October $30^{th}$ from 12 - 1 pm for all those interested in composing a concept paper.

When developing your QEP Concept Paper, keep in mind the elements our final QEP will be assessed by:

- The topic is identified through ongoing, comprehensive planning and evaluation processes
- Has broad-based support of all institutional stakeholders
- Focuses on improving specific student learning outcomes/ and/or student success
- Institutional capacity to complete
- Includes a plan to assess achievement

For questions or assistance, please contact Dr. Cyndi Bellacero, Director of Academic Planning & Accreditation, at <u>bellaceroc18@ecu.edu</u> or 252.737.3614.

