GEMS

Graduate Student Exit Survey

Directions: Please indicate your responses by clicking on the most appropriate choice after each statement. Your progress will be saved, so you may return at a later time to finish the survey if needed.

A. Demographics

Please indicate your answers to the following demographic items that will help us to better understand your degree program.

1. What was your enrollment status for the majority of your program?

   - Full-time
   - Part-time

2. What was your scholarly product?

   - Dissertation
   - Capstone project
   - Master’s thesis
   - Coursework only
   - Other

B. Overall Satisfaction

1. Please rate your overall satisfaction with each of the following:
2. As a result of your graduate education at ECU, how well prepared are you to practice in your discipline or profession?

<table>
<thead>
<tr>
<th>Very prepared</th>
<th>Prepared</th>
<th>Neither prepared nor unprepared</th>
<th>Unprepared</th>
<th>Very unprepared</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**C. Experiential preparation required in your degree program**

1. Please rate the relevance of any required experiential preparation to your professional goals.

<table>
<thead>
<tr>
<th>a. Internship</th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. Externship</th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c. Practicum</th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. Clinical placement</th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. Volunteer work</th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>f. Other (specify)</th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**D. Resources and Financial Support**

1. Please rate the quality of support you were provided during your graduate education and/or thesis/dissertation research in the following areas:
2. Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No
3. Indicate the overall level of tuition support that you received during your program (partial support is anything less than full tuition for the entire program of study).

- Full
- Partial
- Not sure whether full or partial
- Did not receive any support

4. Please select each source below which was applied to your graduate studies:

- Assistantship
- Fellowship/Scholarship
- Grant
- Federal student loans
- Private loans
- Personal funds (savings)
- Family funds (spouse/parental)
- Employer tuition support/benefit
- Military/veteran benefit
- Other

5. Please indicate the top three sources which have contributed to your total support package. Use the following coding:

1-the largest amount, 2-the second largest amount, 3-the third largest amount.

» Assistantship
» Fellowship/Scholarship
» Grant
» Federal student loans
6. Upon completing your graduate education, will you be personally responsible for repaying any loans used to finance your graduate education?

- Yes
- No
- Don’t know

7. Below please select the dollar range category which best estimates the total dollar amount borrowed for your graduate education, which you are personally responsible for repaying after completing your graduate education.

- $1-9,999
- $10,000-19,999
- $20,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-69,999
- $70,000 or more
- Don’t know
- Did not borrow
E. Post-Graduation Plans

1. Which of the following best describes your post-graduate plans for the next year?

- Returning to, or continuing in, employment obtained before graduate school
- Have a definite commitment for a postdoctoral fellowship ("postdoc") or further training
- Have a definite commitment for an internship or clinical residency
- Have a definite commitment for employment (non-"postdoc")
- Negotiating with one or more specific organizations
- Seeking position but have no specific prospects
- Other full-time degree program (PhD, MD, DDS, JD, MBA, etc.)
- Other, (please specify):
- Do not plan to work or study (due to family commitments, etc.)
- I don't know yet

2. Which one type of employer listed below best describes the employer you will be working with in the next year?

- Private Sector (other than educational institution): Not for profit organization
- Private Sector (other than educational institution): Industry (for profit)
- Education: U.S. 4-year college or university other than medical school
- Education: U.S. medical school (including university-affiliated hospital or medical school)
- Education: U.S. university-affiliated research institute
- Education: U.S. community or two-year college
- Education: U.S. preschool, elementary, middle, secondary school or school system
- Education: Foreign educational institution
- Government (other than educational institution): U.S. federal government
- Government (other than educational institution): U.S. state government
- Government (other than educational institution): U.S. local government.
- Government (other than educational institution): Foreign government
- Self-employed
- Other, (specify)
3. Where is the organization with which you will be working or the institution you will be attending after graduation?

- In North Carolina
- Not in North Carolina but elsewhere in the United States (specify)
- Outside of the United States
- Don't know

4. How closely is your post-graduate employment, if any, related to your graduate field of study at ECU?

- Directly related
- Somewhat related
- Not related
- Don't know
- I have no post-graduate employment.

5. Which reason below best explains why you took post-graduate employment that was not related to your graduate field of study?

- I could not find positions to apply for in my graduate field of study.
- I was not offered any positions related to my graduate field of study.
- I could not find positions related to my graduate field of study which paid enough.
- My career goals have changed.
- Other (specify)

**GSES**

**F. Research**

Please rate your overall satisfaction with each of the following:
### G. Faculty Contribution

Please evaluate how well faculty members in your graduate program do each of the following:

<table>
<thead>
<tr>
<th>1. Set high expectations for you to learn</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Respect diverse talents and ways of learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Encourage you to be an actively involved learner</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Encourage student-faculty interaction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Give you frequent and prompt feedback</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. Encourage you to devote sufficient time and energy to your coursework

7. Develop opportunities for you to learn cooperatively with fellow students

8. Care about your academic success and welfare

9. Overall, how would you evaluate your instructors on these eight measures?

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know/Did not use</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

H. Academic Advising

During your time in this program, how would you evaluate each of the following:

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know/Did not use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Access to program advisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Responsiveness of advisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Accurate information about degree requirements and course sequencing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Knowledge of university policies and procedures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Academic advising services overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I. Knowledge, Skills, and Personal Growth

To what extent do you think your graduate education contributed in each of the following areas?

<table>
<thead>
<tr>
<th></th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Very Little</th>
<th>Not at all</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Knowledge in your program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Problem solving skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Technical skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

J. Instruction in your program/Library Services

Please examine each mode of instructional delivery that is used in your graduate program. (If you have not had enough experience with a mode of delivery to evaluate it, or a mode was not used, please mark "Don't Know/Did not use," then skip to the next mode.)

1. Face-to-face instruction
2. Web-based instruction and activities
3. Web-based course materials
4. E-mail exchanges with instructor and other students
5. Two-way interactive (live) video
6. All things considered, how would you evaluate the quality of instruction in your program?

7. Did you consider the availability of an on-line or off-campus program to be important for you to obtain your graduate degree at ECU?

- Yes
- No

8. With regard to courses in your program, which of the following statements is most accurate?

- All of my courses were taught face-to-face.
9. Which library have you used the most?

- Joyner Library
- Laupus Library
- Music Library
- Did not use these libraries

10. During your graduate degree program, how satisfied have you been with the following?

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neither Satisfied nor Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Don't Know/Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Effectiveness of online library</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>resources for your learning experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Effectiveness of print library</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>resources for your learning experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Library space for individual</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>student work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Library space for group work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. Training/instruction for using</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>library resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

K. Student Affairs Programs
Please indicate the extent of your agreement or disagreement with the statements below. There are no right or wrong answers.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I feel there are sufficient programs to engage students outside the classroom.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>2. Extracurricular programs positively impacted my personal development.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>3. My leadership skills/capacities have been strengthened through my involvement in activities and programs, organizations, and other services.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

L. Most Positive Contributor

Using the drop-down list below, please select the person at ECU who made the most significant positive contribution to your education:

Other person: (not listed above)

May we inform this person that you identified them?

- ○ Yes
- ○ No

Contact Information
In a few months, we want to reach out to you and find out more about your employment and other activities. Please provide an alternate email address where we can contact you:

NOTE: Your email address will not be reported with your survey responses, and will not be used for marketing or fundraising purposes.

College of Business

Thank you for taking a few moments to provide us with feedback regarding your experience in your College of Business graduate program. We greatly value your feedback and will use it to help us improve our programs.

Please rate the degree to which each of these impacted your decision to enroll in a graduate business program at ECU.

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reputation of the graduate business programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reputation of East Carolina University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reputation of faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of graduate assistantship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admissions Criteria</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I got in :-)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Was the graduate entrance exam requirement waived for you?

- Yes
- No
To what extent did having the entrance exam waived influence your decision to enroll?

- Extremely important
- Very important
- Moderately important
- Slightly important
- Not at all important

Were you employed in an off-campus job during your graduate business program?

- Yes
- No

Approximately how many hours per week did you work?

[Blank]

Which best describes your current employment status?

- I am staying in a position I already have
- I have secured a new position upon completion of my degree
- I am seeking a new position although currently employed
- I am actively seeking employment
- Other: [Blank]

Are you using, or did you use, the College of Business Career Center to assist in your search?

- Yes
- No
How likely are you to recommend your graduate business program to friends and colleagues?

- Extremely likely
- Somewhat likely
- Neither likely nor unlikely
- Somewhat unlikely
- Extremely unlikely

Would you please elaborate on why you feel this way?