Quarterly IAAC Meeting Minutes
June 10, 2020

IAAC attendees:
George Bailey, Cyndi Bellacero, Susannah Berry, Anthony Britt, Leigh Cellucci, Kyle Chapman, Scott Dellana, Kristen Dreyfus, Holly Fales, Rich Franklin, Rhonda Jordan, Ram Khatiwada, Edu Leorri Soriano, Yihui Li, Derek Maher, Puri Martinez, Jeanette Morris, Susan Morrissey, Jo Anne Murray, Jeff Popke, Robbie Quinn, Donna Roberson, Jeremy Tuchmayer, Mike Van Scott, Jason Yao

Meeting was held through Microsoft Teams due to COVID-19 Pandemic.

Messages from NILOA

Assessment Reporting Update

- Wrap Up of 2018-19 Reporting: Last Fall the I-ARC and COB ARC reviewed 89 educational programs’ reports. 37 of the units were identified as needing follow up consultation based on the review. IA met with 24 of those units, along with 8 other units, to review the feedback and make updates to the reports. The percentage of units who either didn’t need to make updates to their reports or who did make updates was 82%, which was a slight increase over the previous year (81%). IA looked further at the 18% (16 units) that did not update their reports and identified several areas for improvement in the next review cycle.

- Current Status for Educational Programs: IA provided reporting guidance for educational programs and support units impacted by COVID-19. As of 6/10/20, 65% of the units have reported (143 out of 220).

- I-ARC Process for Fall 2020: The I-ARC will review 1/3 of Academic Affairs educational programs, ½ of Health Sciences educational programs and ½ of support units. Given the current situation, the training session will be online. We will work with IAAC representatives to identify potential reviewers. We’ll ask reviewers from last year if they’d like to serve again. IAAC discussed the December 15 deadline to make updates to reports in Nuventive Improve based on the review. We wondered if the change in the academic calendar (semester ending Wednesday, Nov. 25) would have an impact on that. IAAC felt that the deadline should remain December 15.

General Education Assessment Update

- Modifications to the GE Humanities Data Collection
  - Due to COVID-19 and transition to alternate delivery methods, departments were given the option to postpone the data collection to the fall semester. As ECU will need to respond to the GE SACSCOC standards in the next reaccreditation report due in Fall 2022, the humanities competency assessment will be used as evidence. Thus, it is important for us to complete the data collection in the fall. So far, all five departments have either completed data collection or have a solid data collection plan in the Fall. Specifically,
    - Data collection completed
      - Classics (Fall 19 & Spring 2020)
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- Philosophy (Spring 2020)
  - Data collection not complete
- Religious Studies: collected one course data in the Spring 2020, will collect more data in Fall 2020
- Foreign Language and Literature: Fall 2020
- English: Fall 2020

- Fine Arts Results: The data was collected in Fall 2018 and Spring 2019 for the General Education Assessment from the four schools of the Fine Arts. The analysis was performed and the assessment report with infographics and action plan template was shared with the Dean, Associate Dean for Assessment and Directors of the four schools. The result shows that 84% students in SLO1, 73% students in SLO2, and 80% students in SLO3 scored 70% or better in closed-ended questions or proficient or above on essay type questions.

Excellence in Assessment Designation Submission

- Application Update: IA thanks the IAAC EIA Designation Application Working Group for the support and feedback provided this year as we have worked on completing the application for NILOA’s 2020 Excellence in Assessment Designation. While NILOA’s extended deadline is July 1, IA’s submission target is no later than Friday, June 26. On July 31, NILOA will notify all applicants of the results of their designation application individually by email to their senior leader and the primary application contact person. Feedback from application reviewers will be shared with all applicants, regardless of designation status, though individual reviewers will not be identified. Institutions will be asked not to publicly announce their designation status until the official announcement date, which is August 19. IA staff received the required letter of support from Senior Leadership last week from Dr. Mitchelson and are nearing the completion of our narrative review/revision process. The major tasks that remain are making final edits to the narrative and linking portions of the narrative to the IPAR website.
- IPAR Website: IPAR’s homepage will be migrating to its WordPress site over the summer. The URL is www.ipar.ecu.edu. Currently, the site is not connected to the ECU site or from search engines; however, the new homepage can be seen if the new URL is entered.

SACSCOC Update

- QEP: A call for Concept Papers will be sent out in Fall 2020 (due January 2021). The initial review and selection will be completed between January and March. Two to three concept papers will be invited to develop a full proposal which will be completed between March and August of 2021. The campus-wide review and selection process will occur in Fall 2021.
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- Institutional Effectiveness: The Strategic Planning Committee initially met in June to select institutional metrics and will meet two more times (July and August) this summer to review annual reports/strategic plan updates from academic and administrative units. The group will meet annually in January/February to review progress on ECU’s institutional metrics.

Surveys and Course Evaluations
- Survey of Student Opinion of Instruction
  - The SSOI for the first summer session will be open June 16 – 22. Instructor reports will be available on June 30.
  - The SSOI for the 11-week and second summer sessions will be open July 24 – 30. Instructor reports will be available on August 7.
- Graduating Senior Survey and Graduate Student Exit Survey
  - We’re currently preparing the 2019-2020 data for both surveys, which will be loaded into the data warehouse. Reports for both surveys will be available soon. Please submit a data request or contact Kyle Chapman if you need results at the college, department, or program level.
  - Selected findings from both surveys will also be available in the Analytics Portal at Academic Program Profiles / Students / Student Satisfaction.
  - The GSS and GSES for summer 2020 graduates will open on July 1.