Assessment Schedule

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<th>Year</th>
<th>Fall 2016 – Spring 2017</th>
<th>Fall 2017 – Spring 2018</th>
<th>Fall 2018 – Spring 2019</th>
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<td>Written Communication</td>
<td>Health Promotion</td>
<td>Fine Arts</td>
<td>Course Description</td>
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Assessment Cycle

**Year 1**
- Fall: Submission of Syllabi and Student Artifacts
- Spring: Optional Data Collection

**Year 2**
- Summer/Fall: Data Analysis and Dissemination of Results
- Spring: Submission of Departmental Action Plan

**Year 3**
- Implementation of Action Plan

**Year 4**
- Submission of Departmental Progress Report; Orientation for the Next Assessment Cycle

Department Activities
- Faculty will align course outcomes to general education student learning outcomes
- Faculty will work with IA to identify and collect student artifacts that best demonstrate student achievement of general education outcomes
- Faculty will submit syllabi for peer review
- Faculty will review assessment results and submit an action plan
- Implementation of the action plan
- Departments will submit a progress report on the implementation of the action plan by May 15th
- Faculty provide feedback on the assessment process

Institutional Activities
- Year 1: Faculty Orientation
- IPAR assists with the collection of student artifacts and syllabi
- Peer Review - Institutional committee will review syllabi with the use of a course alignment rubric which includes best features of the course and improvement opportunities
- Peer Review - Institutional committee will review student artifacts with the use of a rubric to measure student learning and how well the assignment aligns to the general education student learning outcomes
- Results of the review are disseminated to faculty by the institutional committee
- Institutional Summary Report is written and shared
- Year 2: Faculty Recognition and showcase of best practices
- Year 3: Department progress reports are submitted to IPAR in spring
- Review findings and examine process for improvement opportunities
- Institutional Summary Report is written and shared

Institutional Assessment
http://www.ecu.edu/cs-acad/ipar/