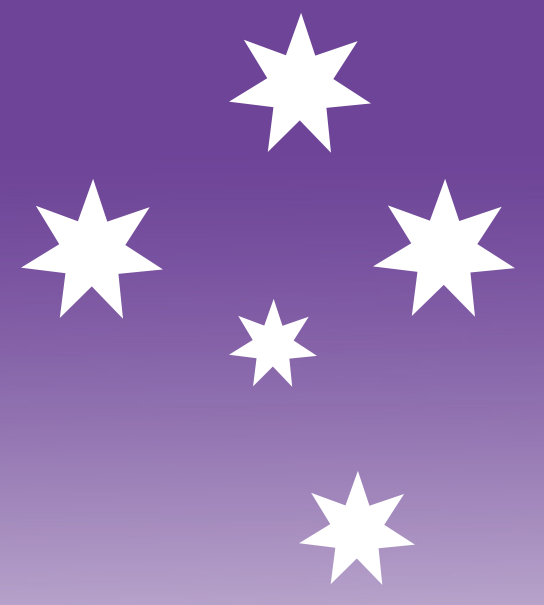




General Education Program Assessment

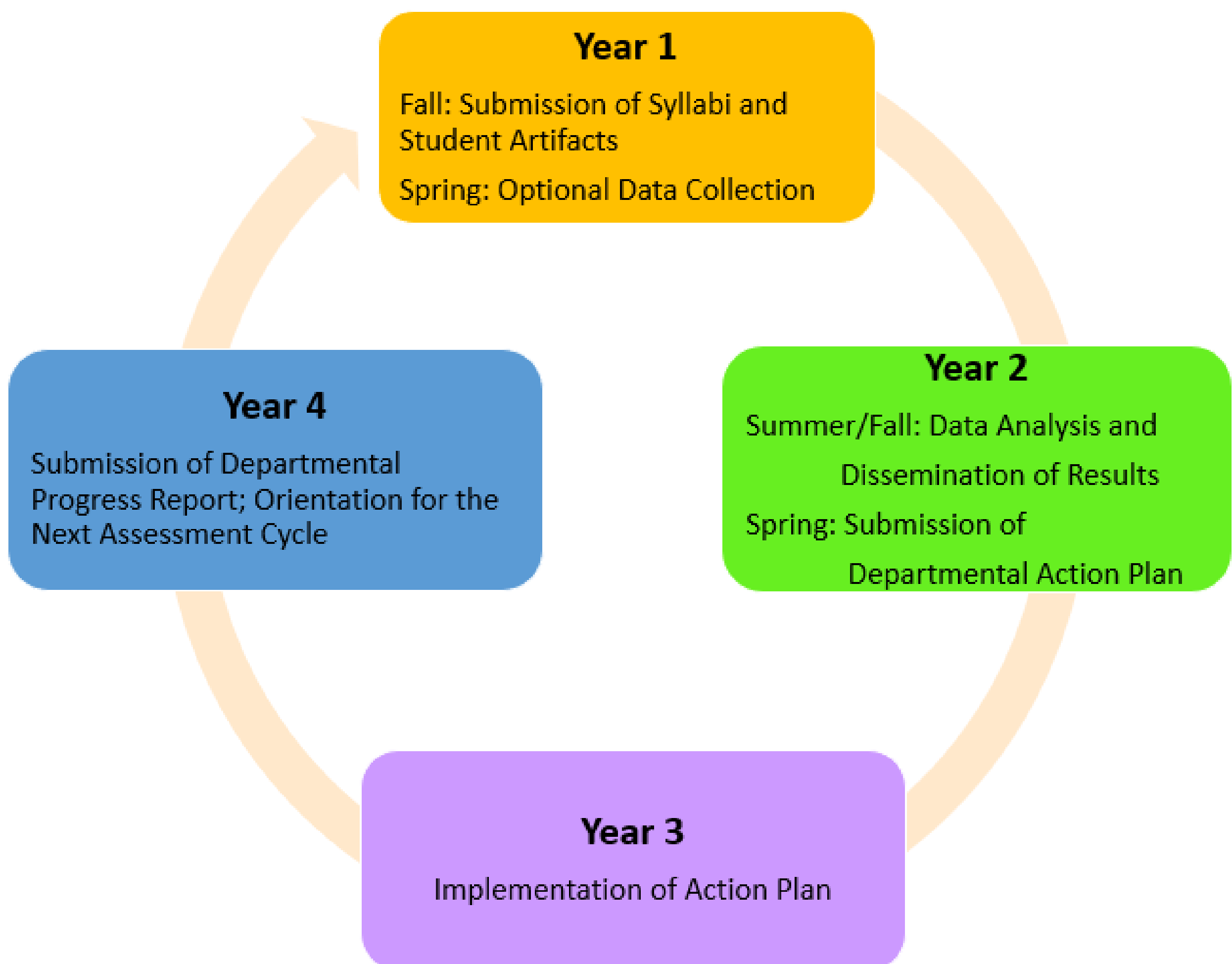


2016-2017
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2019-2020

Assessment Schedule

Fall 2016 – Spring 2017	Fall 2017 – Spring 2018	Fall 2018 – Spring 2019	Fall 2019 – Spring 2020
Data Collection Mathematics Written Communication	Data Collection Natural Sciences Health Promotion/Physical Activity	Data Collection Social Sciences Fine Arts	Data Collection Humanities
	Review & Action Plan Mathematics Written Communication	Review & Action Plan Natural Sciences Health Promotion/Physical Activity	Review & Action Plan Social Sciences Fine Arts
		Implementation of Action Plan Mathematics Written Communication	Implementation of Action Plan Natural Sciences Health Promotion/Physical Activity
			Departmental Reporting Mathematics Written Communication

Assessment Cycle



Department Activities

Institutional Activities

Faculty will align course outcomes to general education student learning outcomes	Year 1	Faculty Orientation
Faculty will work with IA to identify and collect student artifacts that best demonstrate student achievement of general education outcomes		IPAR assists with the collection of student artifacts and syllabi
Faculty will submit syllabi for peer review		Peer Review - Institutional committee will review syllabi with the use of a course alignment rubric which includes best features of the course and improvement opportunities
		Peer Review - Institutional committee will review student artifacts with the use of a rubric to measure student learning and how well the assignment aligns to the general education student learning outcomes
Faculty will review assessment results and submit an action plan	Year 2	Results of the review are disseminated to faculty by the institutional committee
		Institutional Summary Report is written and shared
Implementation of the action plan	Year 3	Faculty Recognition and showcase of best practices
Departments will submit a progress report on the implementation of the action plan by May 15 th	Year 4	Department progress reports are submitted to IPAR in spring
Faculty provide feedback on the assessment process		Review findings and examine process for improvement opportunities
		Institutional Summary Report is written and shared