General Education Assessment
Written Communication

ENGL 1100  2016-2017  //  ENGL 2201  2017-2018
Foundations of College Writing  Writing About the Disciplines

Assessment Sample (Random Sample)

GE Learning Outcomes Results

The mean scores in each learning outcome were in the “Developing” range which was below the criteria of “Adequate” or higher.

However, improvements were noted among all learning outcomes for students in ENGL 2201.

![Bar chart showing assessment sample for ENGL 1100 and ENGL 2201]

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GE Written Communication Learning Outcomes (Score Range: 1-5)

- Inquiry (SLO 1): ENGL 2201: 2.93 | ENGL 1100: 2.68
- Critical Engagement with and Use of Evidence (SLO 2): ENGL 2201: 2.67 | ENGL 1100: 2.45
- Purpose, Audience, and Context (SLO 3): ENGL 2201: 2.89 | ENGL 1100: 2.63
- Expression and Organization (SLO 4): ENGL 2201: 2.97 | ENGL 1100: 2.65
- Formatting and Citation (SLO 5): ENGL 2201: 2.37 | ENGL 1100: 2.18
- Disciplinary Conventions (SLO 6a): ENGL 2201: 2.65 | ENGL 1100: 2.62
- Self-Analytical/Metacognitive (SLO 6b): ENGL 2201: 2.74 | ENGL 1100: 2.67

This outcome was not assessed in ENGL 1100.

Mean Score

1: Insufficient  2: Developing  3: Adequate  4: Very Good  5: Excellent

Criterion for Success: “Adequate” or higher

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In ENGL 1100, for each SLO, 50% or higher of the samples were rated as “Developing” or “Insufficient.”

In ENGL 2201, for most SLOs, the majority of the samples were rated as “Adequate”;

However, over 50% performed below “Adequate” in SLO 5 (Formatting and Citation).
A comparison of mean scores from DE sections to those of the face-to-face sections in both courses showed very little difference.