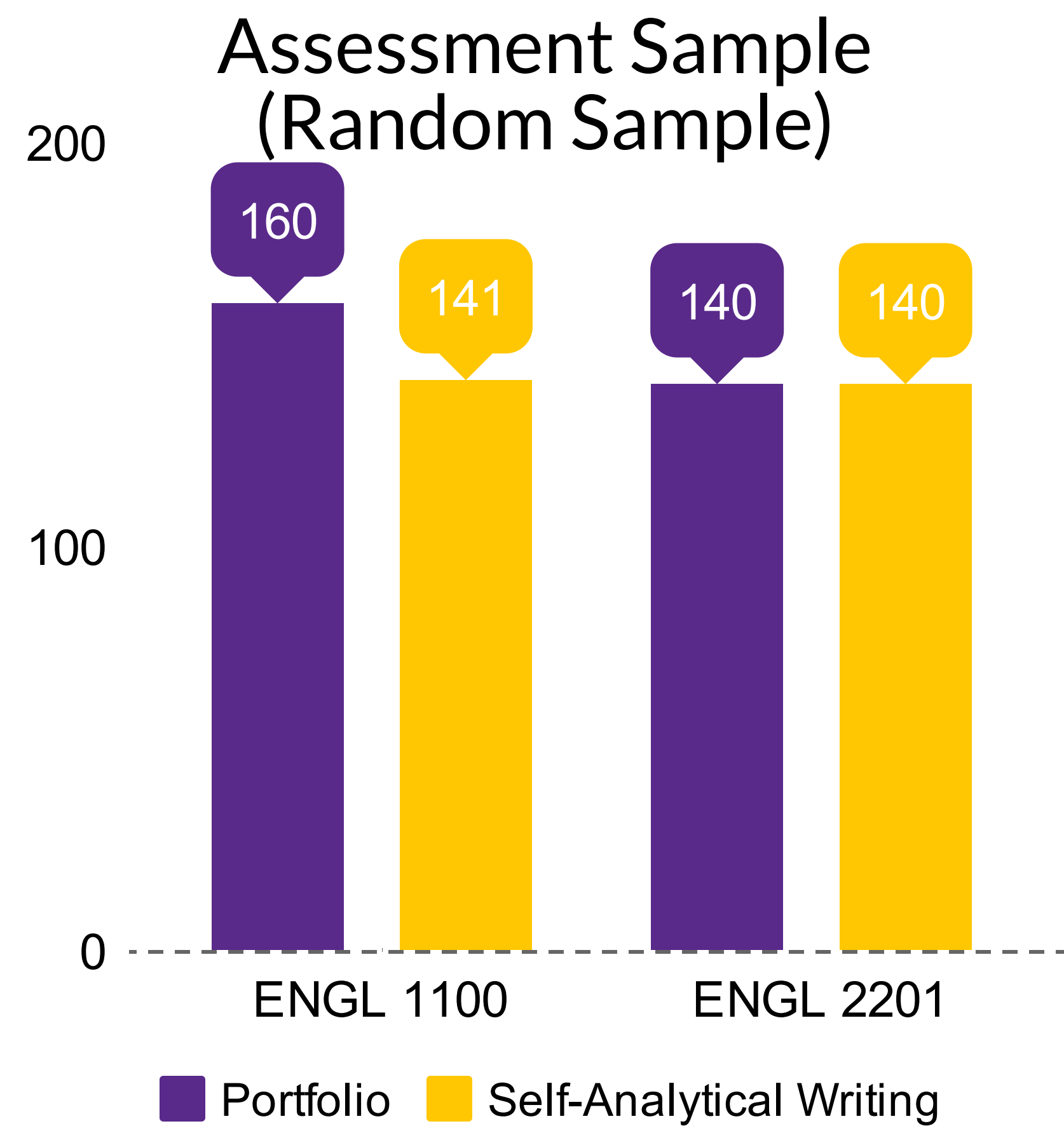


General Education Assessment Written Communication

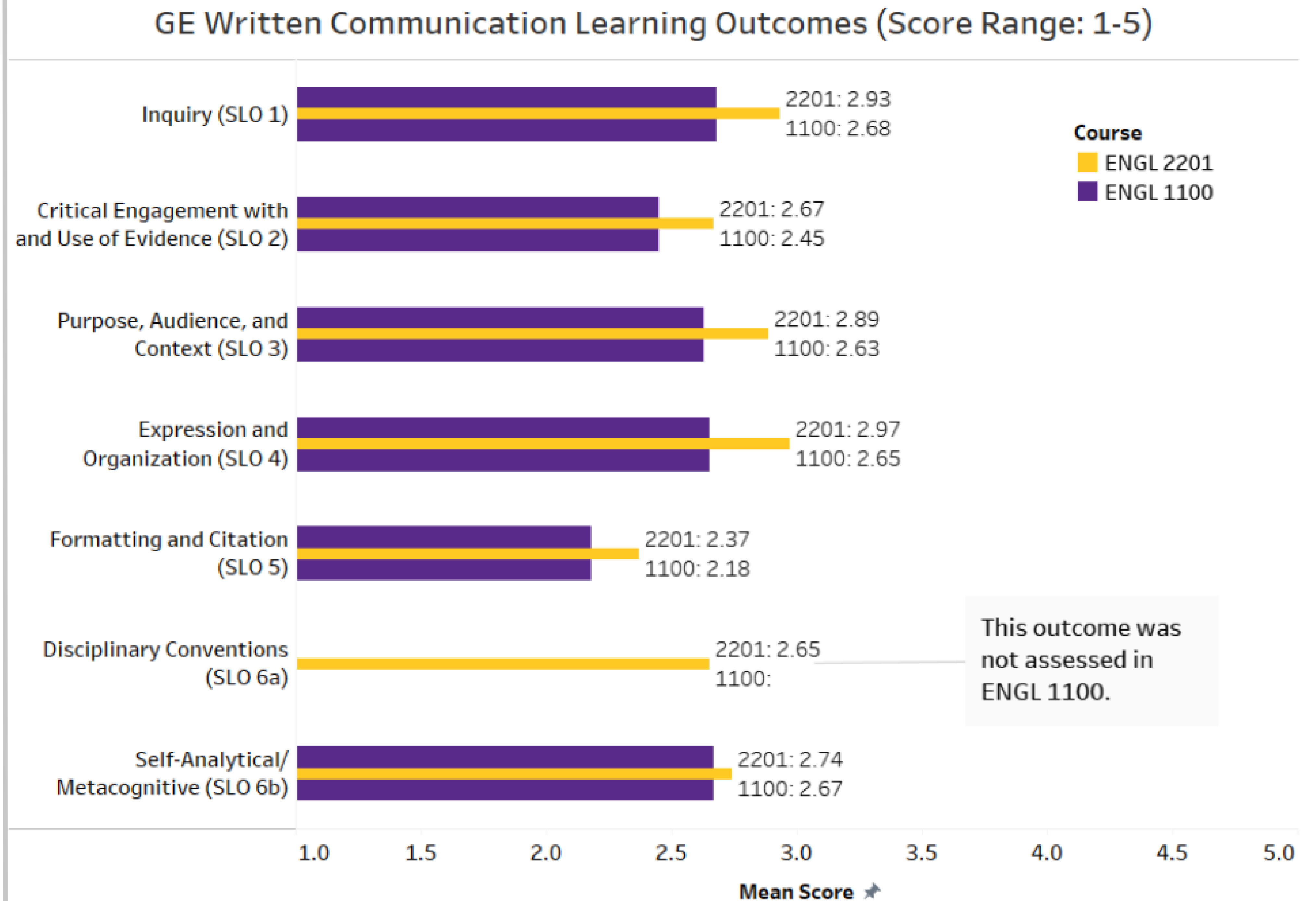
ENGL 1100 2016–2017 // ENGL 2201 2017–2018
Foundations of College Writing // Writing About the Disciplines



GE Learning Outcomes Results

➔ The mean scores in each learning outcome were in the “Developing” range which was below the criteria of “Adequate” or higher.

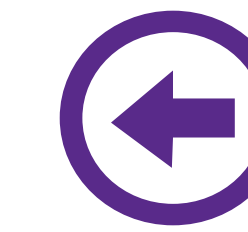
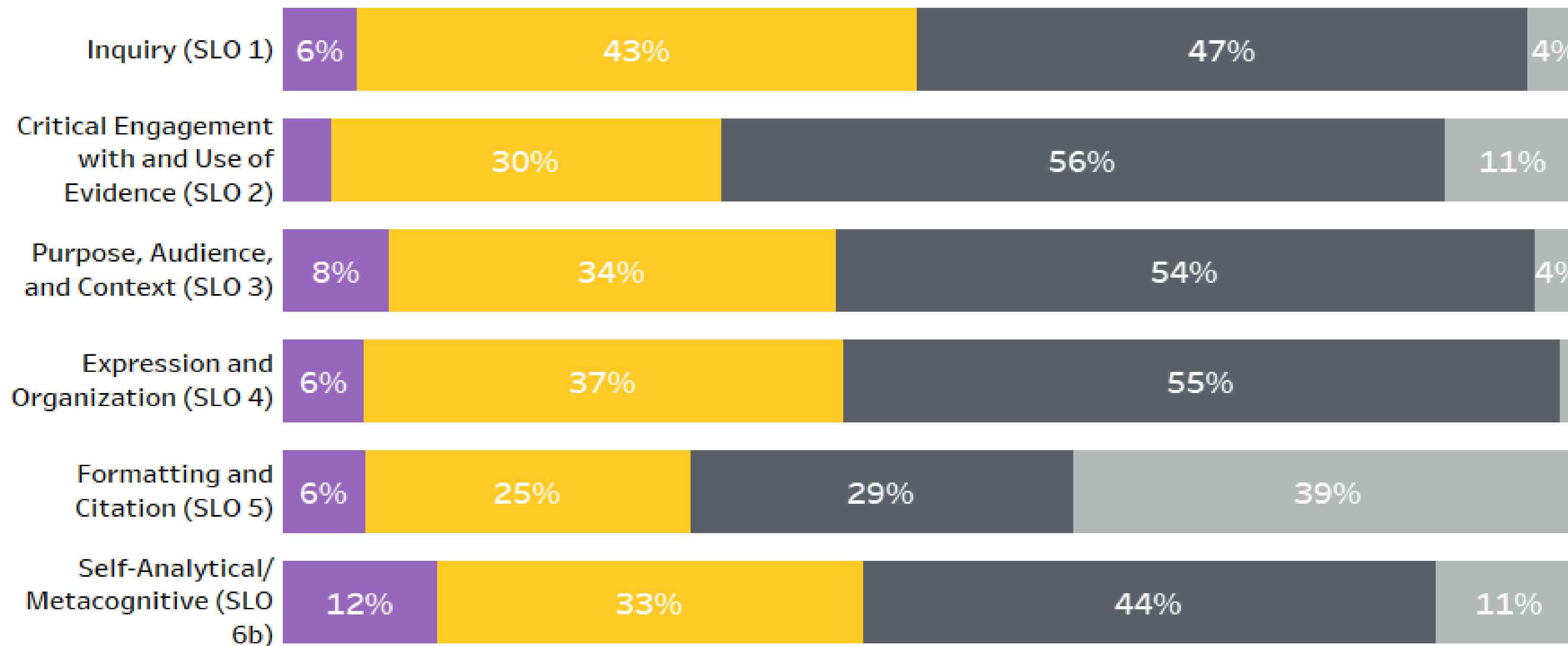
➔ However, improvements were noted among all learning outcomes for students in ENGL 2201.



🟡 1: Insufficient 2: Developing 3: Adequate 4: Very Good 5: Excellent
🟡 Criterion for Success: “Adequate” or higher

Percentage Distribution of Each Score in Each Learning Outcomes in ENGL 1100 and ENGL 2201

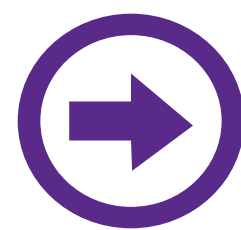
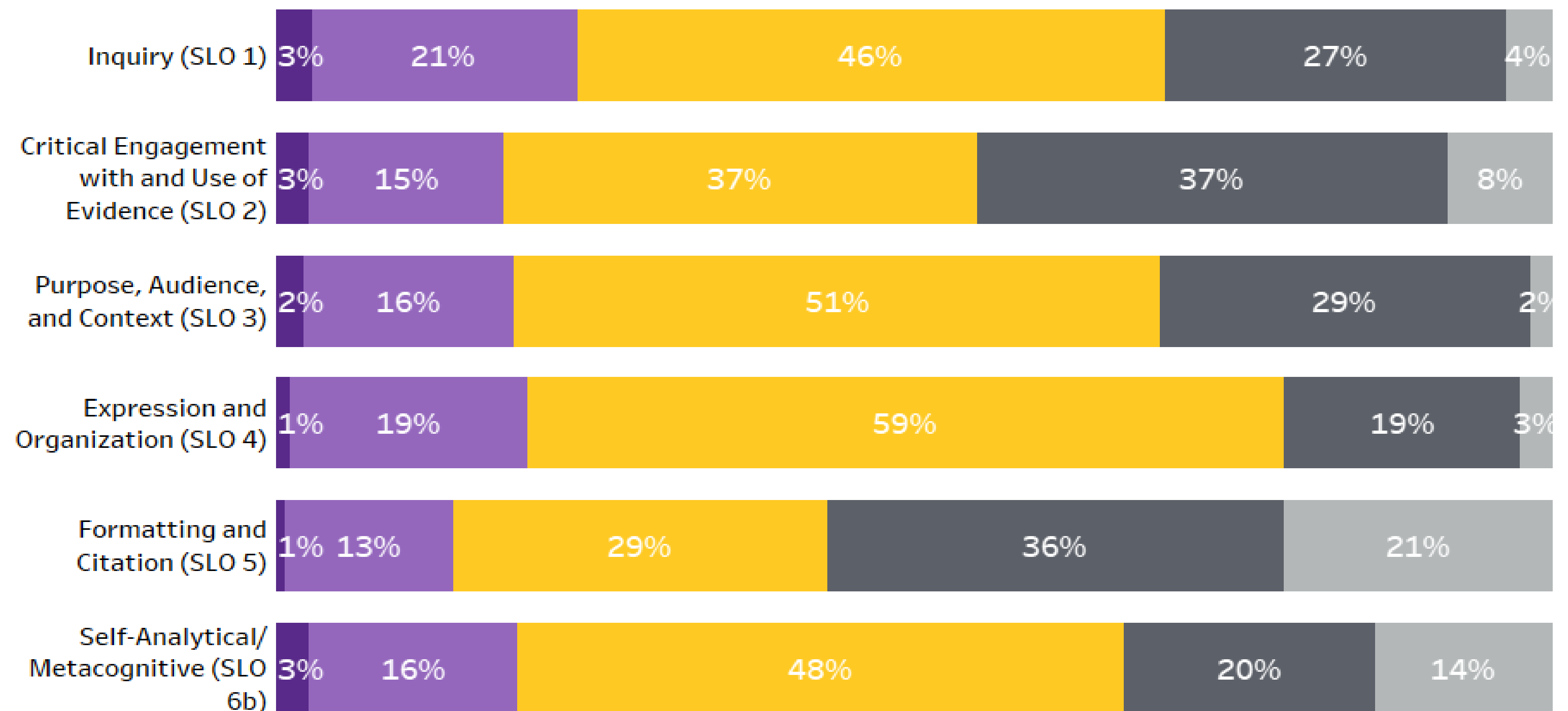
ENGL 1100



In ENGL 1100, for each SLO, 50% or higher of the samples were rated as “Developing” or “Insufficient.”

■ Excellent (5)
 ■ Very Good (4)
 ■ Adequate (3)
 ■ Developing (2)
 ■ Insufficient (1)

ENGL 2201

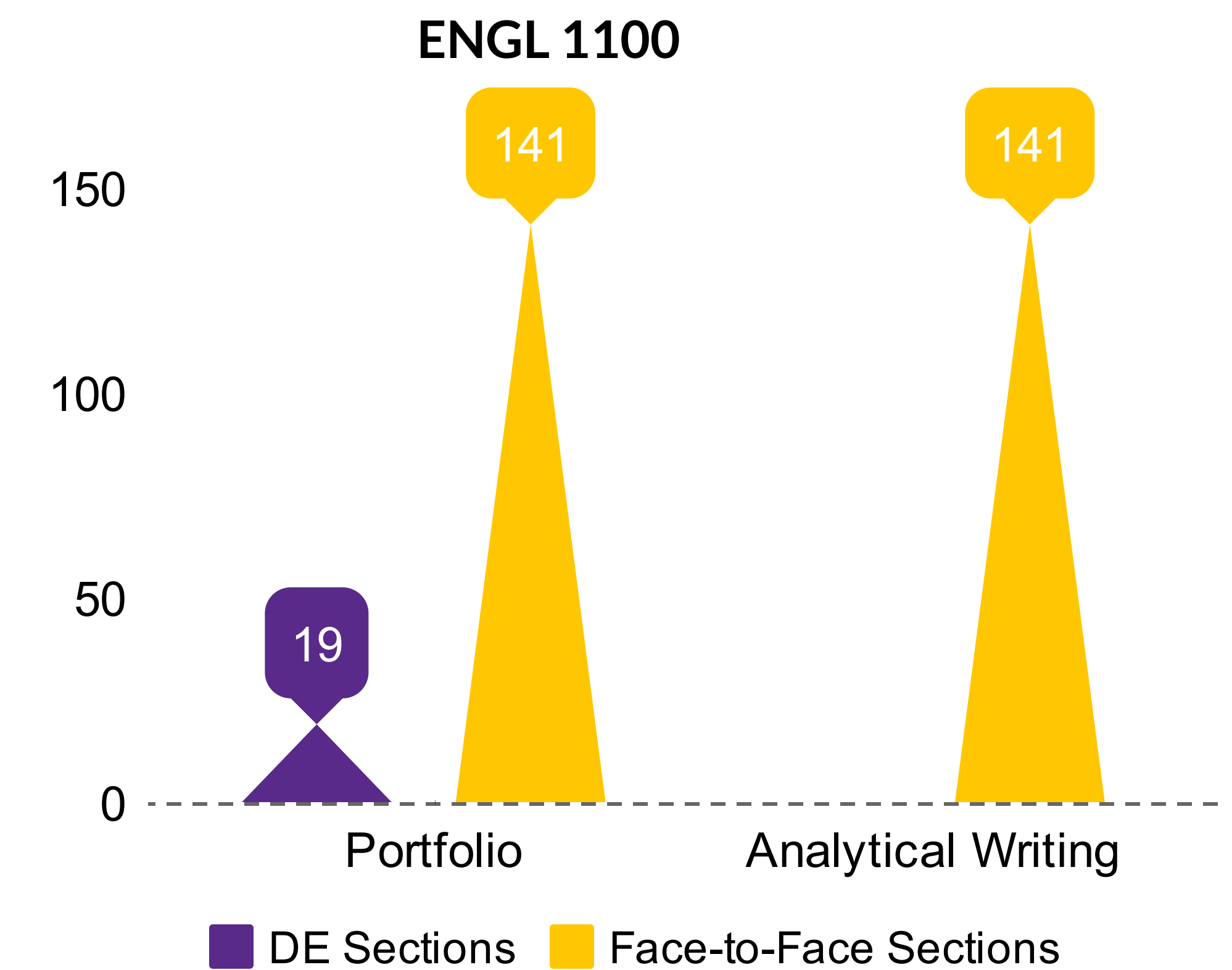
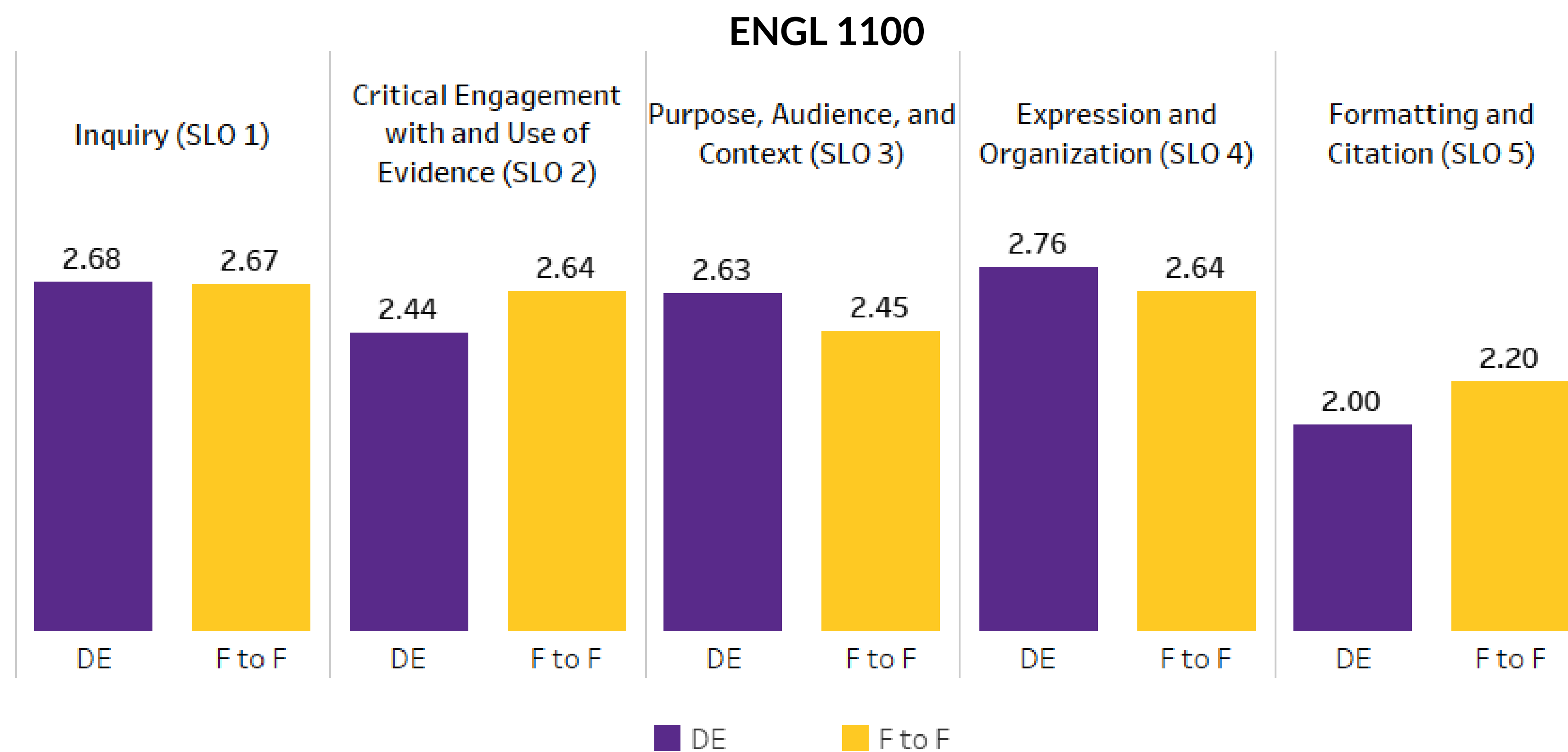


In ENGL 2201, for most SLOs, the majority of the samples were rated as “Adequate”;

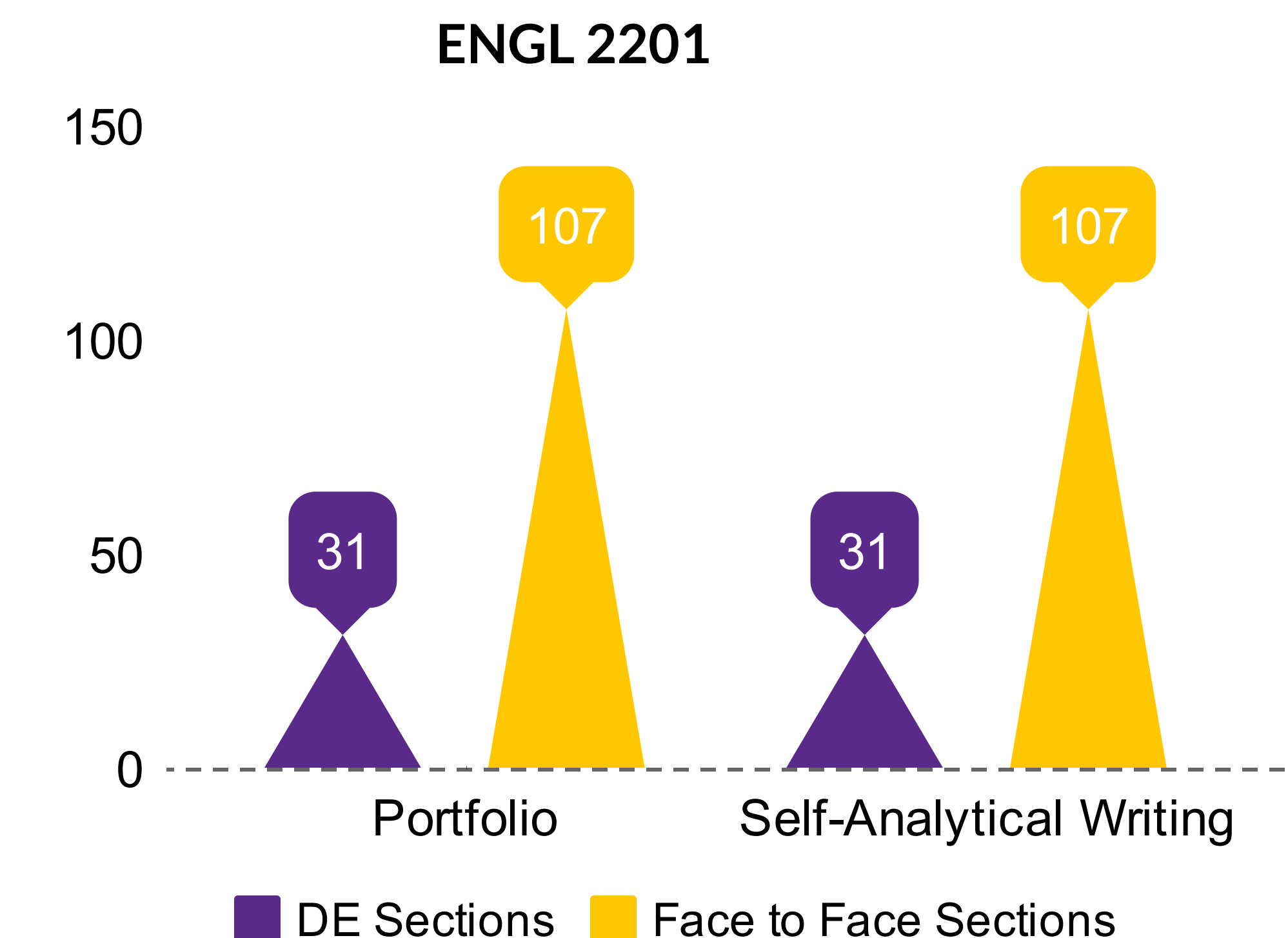
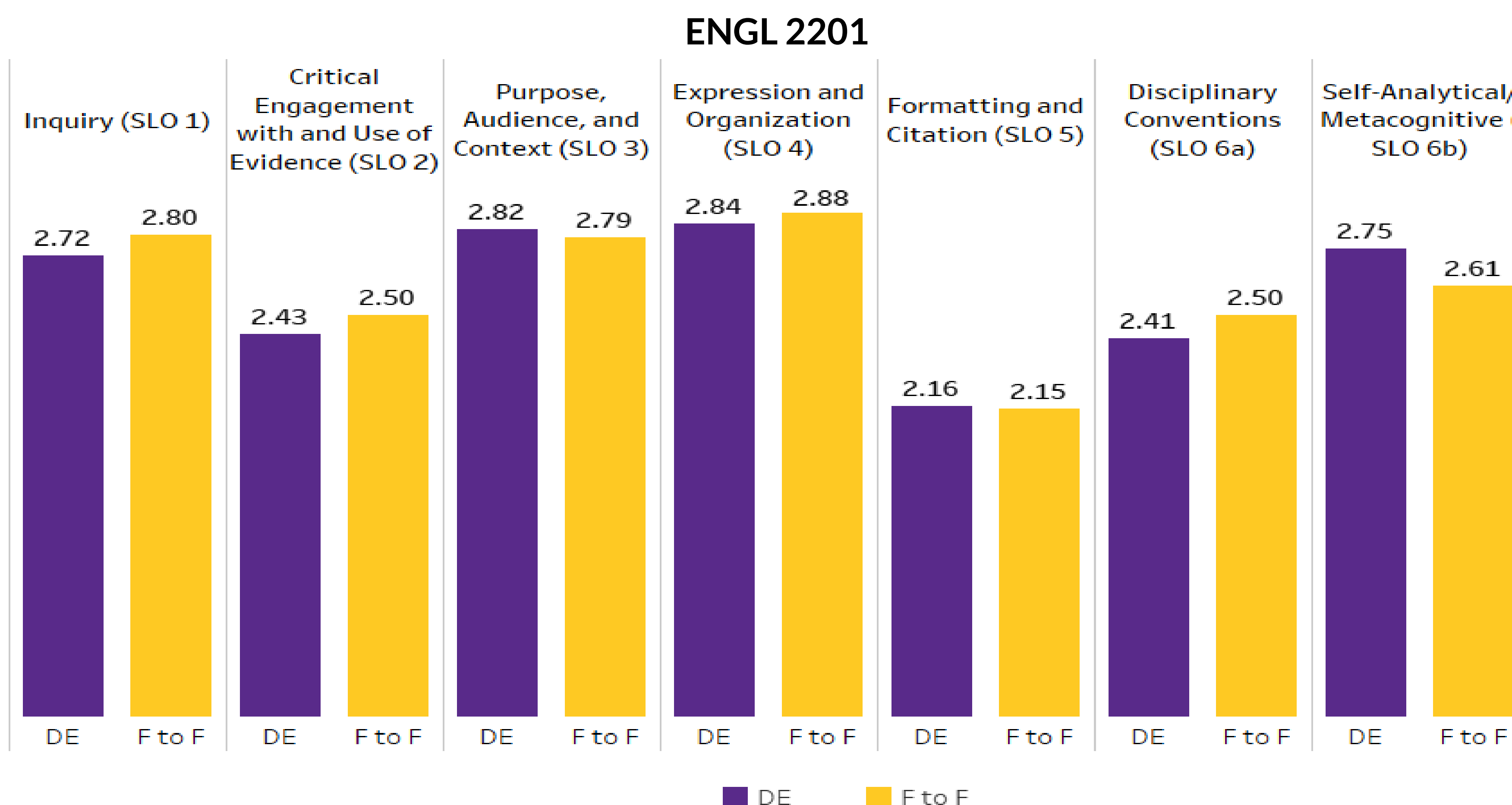
However, over 50% performed below “Adequate” in SLO 5 (Formatting and Citation).

■ Excellent (5)
 ■ Very Good (4)
 ■ Adequate (3)
 ■ Developing (2)
 ■ Insufficient (1)

Mean Score Comparison between DE Sections and Face-to-Face Sections in ENGL 1100 and ENGL 2201



Note: SLO 6a (Disciplinary Conventions) was not assessed in ENGL 1100. SLO 6b (Self-Analytical/Metacognitive) was assessed in ENGL 1100, but the DE section did not have samples of Self-Analytical Writing to assess.



← A comparison of mean scores from DE sections to those of the face-to-face sections in both courses showed very little difference.