Beginning College Survey of Student Engagement

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: ☒ or ☐

Please print your student ID number in the box below. Do not print your Social Security number.

Please write in the 5-digit ZIP code of your home during your last year of high school. (U.S. residents only.)

HIGH SCHOOL EXPERIENCES

1. Please write in the year you graduated from high school (for example, 2020):

2. From which type of high school did you graduate? (Select only one.)
   ☐ Public
   ☐ Home school
   ☐ Private, religiously-affiliated
   ☐ Other (e.g., GED)
   ☐ Private, not religiously-affiliated

3. What were most of your high school grades? (Select only one.)
   ☐ A+
   ☐ A
   ☐ A-
   ☐ B+
   ☐ B
   ☐ B-
   ☐ C+
   ☐ C
   ☐ C- or lower
   ☐ Grades not used

4. To date, in which of the following math classes have you earned a grade of “C” or better? (Select all that apply.)
   ☐ Algebra II
   ☐ Pre-Calculus/Trigonometry
   ☐ Calculus
   ☐ Probability or Statistics

5. If you completed the SAT and/or ACT, enter your scores below (as best you remember):

SAT (possible range=200-800)  ACT (possible range=1-36)

Reading & Writing

Math

Are these SAT scores from March 2016 or later?
   ☐ Yes
   ☐ No

6. During high school, how many of the following types of classes did you complete?

<table>
<thead>
<tr>
<th>Classes:</th>
<th>0</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>7-8</th>
<th>9-10</th>
<th>11 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Advanced Placement (AP)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. College or university courses for credit</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. International Baccalaureate (IB)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

7. During your last year of high school, about how many papers, reports, or other writing tasks of the following lengths did you complete?

<table>
<thead>
<tr>
<th>Lengths</th>
<th>None</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>More than 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Up to 5 pages</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Between 6 and 10 pages</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. 11 pages or more</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

8. During your last year of high school, about how many hours did you spend in a typical 7-day week doing the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Preparing for class (studying, reading, doing homework, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>b. Working for pay</td>
<td>0</td>
</tr>
<tr>
<td>c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)</td>
<td>0</td>
</tr>
</tbody>
</table>

9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?

<table>
<thead>
<tr>
<th>Amount</th>
<th>Very little</th>
<th>Some</th>
<th>About half</th>
<th>Most</th>
<th>Almost all</th>
</tr>
</thead>
</table>

Are these SAT scores from March 2016 or later?
   ☐ Yes
   ☐ No
10 During your last year of high school, about how often did you do the following?

- a. Came to class without completing readings or assignments
- b. Prepared two or more drafts of a paper or assignment before turning it in
- c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- e. Evaluated what others have concluded from numerical information
- f. Identified key information from reading assignments
- g. Reviewed your notes after class
- h. Summarized what you learned in class or from course materials
- i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- j. Examined the strengths and weaknesses of your own views on a topic or issue
- k. Tried to better understand someone else’s views by imagining how an issue looks from their perspective

11 During your high school years, how involved were you in the following activities at your school or elsewhere?

- a. Performing or visual arts programs (band, chorus, theater, art, etc.)
- b. Athletic teams (varsity, JV, club sport, etc.)
- c. Student government
- d. Publications (student newspaper, yearbook, etc.)
- e. Academic clubs or honor societies
- f. Vocational clubs (business, health, technology, etc.)
- g. Religious youth groups
- h. Community service or volunteer work

12 During your last year of high school, to what extent did your courses challenge you to do your best work?

- Not at all
- Very much

13 During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

b. Working for pay on- or off-campus

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

d. Relating and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

14 During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how much will be on assigned reading?

- Very little
- Some
- About half
- Most
- Almost all

15 During the coming school year, about how often do you expect to do the following?

- Very often
- Sometimes
- Never

a. Ask another student to help you understand course material
b. Explain course material to one or more students
c. Prepare for exams by discussing or working through course material with other students
d. Work with other students on course projects or assignments
### During the coming school year, about how often do you expect to do the following? (Continued)

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>e. Talk about career plans with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Discuss your academic performance with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Discuss course topics, ideas, or concepts with a faculty member outside of class</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Prepare two or more drafts of a paper or assignment before turning it in</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Come to class without completing readings or assignments</td>
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</tbody>
</table>

### During the coming school year, about how often do you expect to have discussions with people from the following groups?

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. People of a race or ethnicity other than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. People from an economic background other than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. People with religious beliefs other than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. People with political views other than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### During the coming school year, how certain are you that you will do the following?

<table>
<thead>
<tr>
<th></th>
<th>Not at all certain</th>
<th>Very certain</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Study when there are other interesting things to do</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Find additional information for course assignments when you don’t understand the material</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Participate regularly in course discussions, even when you don’t feel like it</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Ask instructors for help when you struggle with course assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Finish something you have started when you encounter challenges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Stay positive, even when you do poorly on a test or assignment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### During the coming school year, how difficult do you expect the following to be?

<table>
<thead>
<tr>
<th></th>
<th>Not at all difficult</th>
<th>Very difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Learning course material</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Managing your time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Paying college or university expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Getting help with school work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Making new friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Interacting with faculty</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### During the coming school year, about how often do you expect to seek help with coursework from the following sources?

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Faculty members</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Academic advisors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Learning support services (tutoring, writing center, success coaching, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Friends or other students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Family members</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Other persons or offices</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How prepared are you to do the following in your academic work at this institution?

<table>
<thead>
<tr>
<th></th>
<th>Not at all prepared</th>
<th>Very prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Write clearly and effectively</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Speak clearly and effectively</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Think critically and analytically</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Analyze numerical and statistical information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Work effectively with others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Use computing and information technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Learn effectively on your own</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
21 How important is it to you that your institution provides the following?

<table>
<thead>
<tr>
<th>Not important</th>
<th>Somewhat important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

a. A challenging academic experience
b. Support to help students succeed academically
c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)
d. Help managing your non-academic responsibilities (work, family, etc.)
e. Opportunities to be involved socially
f. Opportunities to attend campus activities and events
g. Learning support services (tutoring, writing center, success coaching, etc.)

22 Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.

<table>
<thead>
<tr>
<th>Using</th>
<th>Not using</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a. Support from parents or relatives</th>
<th>b. Loans</th>
<th>c. Grants or scholarships</th>
<th>d. Employment on- or off-campus</th>
<th>e. Personal savings or other sources</th>
</tr>
</thead>
</table>

23 What do you expect most of your grades will be during the coming year? (Select only one.)

- A
- B
- C
- A-
- B-
- C- or lower
- B+
- C+
- Grades not used

24 Do you expect to graduate from this institution?

- Yes
- No
- Uncertain

25 Do you know what your major will be?

- No
- Yes, specify: 

26 Are you (or will you be) a full-time student at this institution?

- Yes
- No

27 How many of your close friends will attend this institution during the coming year?

- None
- 1
- 2
- 3
- 4 or more

28 This institution was your:

- First choice
- Second choice
- Third choice or lower

29 What is your gender identity?

- Man
- Woman
- Another gender identity
- I prefer not to respond

30 Are you an international student?

- Yes
- No

31 How would you describe yourself? (Select all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern or North African
- Native Hawaiian or Other Pacific Islander
- White
- Another race or ethnicity
- I prefer not to respond

32 Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?

- Did not finish high school
- High school diploma or GED
- Attended college but did not complete degree
- Associate's degree (AA, AS, etc.)
- Bachelor's degree (BA, BS, etc.)
- Master's degree (MA, MS, etc.)
- Doctoral or professional degree (PhD, JD, MD, etc.)

33 Which of the following best describes where you will be living while attending college?

- Campus housing (other than a fraternity or sorority house)
- Fraternity or sorority house
- House, apartment, or other residence within walking distance to campus
- House, apartment, or other residence farther than walking distance to campus
- Not applicable: No campus, entirely online program, etc.
- Not applicable: Homeless or in transition

34 Enter your name below:

Given / First Name

Family / Last Name

THANKS FOR SHARING YOUR RESPONSES!

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