# East Carolina University Academic Program Review External Review Committee Report Format

### Department:

#### **Dates of Review:**

- I. Preface: Committee Process
- II. Overview of Department/Programs
- III. Program 1 (repeat for additional programs)
  - a. Areas of Achievement/Strength
  - b. Recommendations for Improvement

#### Instructions:

- **Provide a brief narrative regarding any findings/recommendations** under each applicable content area listed below (i. vi. and IV. Additional Areas).
- Complete the Recommendations Table.
  - Note: A separate table has been provided for each program under review. If a finding and its corresponding recommendation apply to *multiple programs*, feel free to group the finding/recommendation by listing names of all relevant programs in the Program Name column.
- i. Enrollment, Degrees and Student Success
- ii. Curriculum, Learning Outcomes and Student Satisfaction
- iii. Strength of Faculty: Teaching, Research and Scholarship
- iv. Regional Transformation Economic Development/Public Service
- v. Resources
- vi. Other Operational or Programmatic Outcomes
- IV. Additional Areas
- V. Summary and Conclusions

## **Recommendations Table**

(Instructions: To complete the recommendations table below, please enter responses to a-c for each abbreviated recommendation description.)

Enrollment, Degrees, and Student Success			
a. Program(s)	b. Finding Description	c. Recommendation	
Curriculum, Learning Outcomes, and Student Satisfaction	on		
a. Program(s)	b. Finding Description	c. Recommendation	
Strength of Faculty: Teaching, Research, and Scholarsh	ip		
a. Program(s)	b. Finding Description	c. Recommendation	
Regional Transformation – Economic Development/Pub	lic Service		
a. Program(s)	b. Finding Description	c. Recommendation	
Resources			
a. Program(s)	b. Finding Description	c. Recommendation	

Other Operational or Programmatic Outcomes		
a. Program(s)	b. Finding Description c. Recommendation	
Additional Areas		
a. Program(s)	b. Finding Description c. Recommendation	