

Graduating Senior Survey

Faculty Contributions

1. Please rate your satisfaction with **instructors in your major department** on each of the following:

	Very Dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very Satisfied
a. Their ability to motivate me to do my best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. How carefully they explain the expectations of student performance in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. How well they explain course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The extent to which they encourage class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. How effectively they use instructional technology in teaching and learning activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. How quickly they provide feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The helpfulness of their feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The extent to which they consider different learning styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Overall satisfaction with instructors in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knowledge, Skills, and Personal Growth

1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

	Not At All	Very Little	Somewhat	Very Much	<i>Don't Know</i>
a. Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Speaking effectively (i.e., to large and small groups and making presentations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Listening attentively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Comprehending written and oral information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Using mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Applying scientific methods of inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Applying analytic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Using critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Using technologies appropriate to my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Developing leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Working effectively as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Ability to work with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Sensitivity to issues associated with racial equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

o. Sensitivity to issues associated with gender equity

p. Professional ethics and behavior

q. Global issues

2a. Did you participate in an out of classroom experience (e.g., internships, co-op, practicum, student teaching)?

Yes

No

2b. If you participated in any of the above activities (either for course credit or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?

Not At All

Very Little

Somewhat

Very Much

3a. During the past two years, did you work on a research/scholarly/creative project with an ECU faculty member outside of course or program requirements?

Yes

No

3b. If yes, to what extent did this experience contribute to your personal and professional growth?

- Not At All
- Very Little
- Somewhat
- Very Much

4a. During the past two years, did you participate in any community service project(s) sponsored by ECU or a group outside the university?

- Yes
- No

4b. If you participated in a community service project(s), to what extent did the experience(s) contribute to your personal and professional growth?

- Not At All
- Very Little
- Somewhat
- Very Much

Graduation and Beyond

Has it taken you longer than four years (i.e., eight **consecutive** semesters of enrollment) to graduate?

- Yes
- No

Please explain why it took you longer than four years to graduate:

Please indicate the best description of your primary plans following graduation.

- Employed full time (on average 30 hours or more per week)
- Employed part time (on average less than 30 hours per week)
- Participating in a volunteer or service program (e.g., Peace Corps)
- Serving in the U.S. military
- Enrolled full time in a program of continuing education (degree or non-degree program)
- Enrolled part-time in a program of continuing education (degree or non-degree program)
- Not seeking employment or continuing education

Have you accepted an offer for a job (or to continue in your current job) following graduation?

- Yes
- No

Please provide the following information about your employment:

- Job Title: _____
- Employing organization: _____
- City: _____
- State: _____
- ZIP code: _____
- Country: _____
- Salary: _____

After graduation, we want to reach out to you and ask about your employment and other activities. Please provide an alternate email address where we can contact you:

Writing Support

1. In your last two years on campus, how often each semester have you used:

	Never	Once	2-9 times	10 times or more
a. Face-to-face or online consulting services at the University Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Writing tips/information available on the University Writing Center/Program website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate the extent of your agreement or disagreement with the statements below. There are no right or wrong answers.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Writing about complicated or tricky topics and situations helps me to think about them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am well prepared to write effectively in the styles and formats of my career field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. When composing important documents, I often write multiple drafts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I regularly take time to proofread my writing before giving it to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am confident in my ability to avoid grammatical errors in my writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I am confident in my ability to evaluate the quality of my own writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intercultural Competence

1. Have you taken courses or participated in experiences with an intercultural competence approach?

Yes

No

2. To what extent do you think your college education has helped you to...

	Not at all	Very little	Somewhat	Very much
a. Articulate your own cultural rules, values, perspectives, and biases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analyze and explain contemporary global/domestic issues using an intercultural competence framework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Be open to initiate and develop interactions with culturally different others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Articulate a complex understanding of cultural commonalities and differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Advising

1. During your time at ECU, have you worked with:

- Faculty Advisor
- Full-time professional advisor
- Both faculty and professional advisor

2. Please rate your satisfaction with academic advising in your major:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	<i>Don't Know/Not Applicable</i>
a. Advisor spending sufficient time with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Advisor helping me understand degree requirements and course sequencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advisor helping me to be aware of and understand relevant campus policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Advisor helping me think about post-graduation plans (e.g., graduate school, employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

e. Advisor helping me think about internships and other career-related employment to gain work-related experience

f. Advisor providing me with information about whom to contact with non-academic problems or concerns

g. Academic advising overall

Library Services

1. Which library have you used the most?

- Joyner Library
- Laupus Library
- Music Library
- Did not use these libraries

2. In your last two years on this campus, how often each semester have you used:

	Never	Once	2-9 times	10 times or more
a. Study space in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Research assistance from library staff (either in-person or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Library physical materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Library online resources (e.g., articles, e-books, databases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate your satisfaction with library services:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	<i>Don't Know/Not Applicable</i>
a. Helpfulness of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Availability of space for individual student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Availability of space for group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Training/instruction for using library and information resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Access to library online resources (e.g., articles, e-books, databases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Hours of operation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Effectiveness of library resources and services in improving my learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Library services overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career Services

1. During your time at ECU, did you utilize ECU Career Services or the College of Business Career Center?

- ECU Career Services
- COB Career Center
- Did not utilize either

2. Indicate your satisfaction with Career Services:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Don't Know/Not Applicable
a. Information on internships, CO-OP, part-time, full-time and other career-related experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Access to employment opportunities (e.g., career fairs, interviews, job listings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assistance with resume preparation, interview skills, job and internship search, networking, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Help with career exploration and self-assessment related to careers (e.g., MBTI, Interest Inventory)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Availability of career resources online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

f. Assistance with preparing for graduate/professional school (e.g., medicine, law)

g. Career services overall

3. At what point during your time at ECU did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?

- Before new student orientation
- At new student orientation
- Freshman year
- Sophomore year
- Junior year
- Senior year
- Never

Information Technology Services

1. Indicate your satisfaction with Information Technology Services:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	<i>Don't Know/Not Applicable</i>
a. Hours of operation of university computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Availability of equipment and software in university computer labs to meet my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Availability of ECU-provided WiFi (eduroam, ECU WiFi) on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Availability of cellular phone voice and data service on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Ease of connecting mobile and other smart devices (e.g., Apple Watch, Fitbit, etc.) to the ECU network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Online course management system(s) used in my classes (e.g., Canvas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Effectiveness of information technology in improving my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

experience
h. Overall
information
technology
services
provided by the
central IT
department

Please list the geographic areas on campus where you'd like to see WiFi service improved:

Please list the geographic areas on campus where you'd like to see cellular phone service improved:

Who is your cellular phone provider:

- AT&T
- US Cellular
- T-Mobile
- Verizon
- Other: _____

What devices have you had issues connecting?

- Gaming device
- Security device
- Watch
- Television
- Music player
- Personal assistant
- Other: _____

Other Offices That Serve You

1. Thinking about your past two years at ECU, please rate your satisfaction with the following offices on campus:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	No experience to judge
a. Campus Recreation and Wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cashier's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Center for Counseling and Student Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Dowdy Student Stores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. ECU Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. ECU Transit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Office of Student Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Over the past two years, how often have you had concerns with your personal safety on campus?

- Never
- Seldom
- Sometimes
- Frequently

Student Affairs Programs

1. Please indicate the extent of your agreement or disagreement with the statements below. There are no right or wrong answers.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A
a. Involvement in student activities, organizations, and programs enhanced my ECU experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I feel there are sufficient programs to engage students outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Information about available student programs and services is easily accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Extracurricular programs positively impacted my personal development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My leadership skills/capacities have been strengthened through my involvement in student activities, programs, organizations, and other services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Conclusions

1. All things considered, how would you characterize the learning environment on this campus?

- Very Weak
- Weak
- Strong
- Very Strong

2. All things considered, how would you evaluate:

	Poor	Fair	Good	Excellent
a. Quality of instruction in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Quality of face-to-face instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Quality of web-based instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quality of instruction overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. All things considered:

	Yes	Not Sure	No
a. Would you recommend this institution to a friend considering college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. If you could start over again, would you still choose to attend this institution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please indicate your overall satisfaction with the following:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied
a. Appearance of buildings' exterior and interior: accessibility, cleanliness, way finding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Appearance of classroom and/or lab interior: accessibility, cleanliness, way finding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Course locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Location amenities: AV/Technology, WiFi connectivity, furniture, sound quality, instructor visibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Comfort level in location: temperature, furniture, lighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any negative experiences with any of the five areas above:

Comments

Please share any additional comments about your experience at ECU:

Most Positive Contributor

Using the drop-down list below, please select the person who made the most significant positive contribution to your education:

Other person (not listed above):

May we inform this person that you identified them?

Yes

No