

Quarterly IAAC Meeting Minutes

December 13, 2023

IAAC attendees:

Ikramuddin Aukhil, Cyndi Bellacero, Susannah Berry, Leigh Cellucci, Kyle Chapman, Cody Chullen, Kristen Dreyfus, Mary Farwell, Allen Guidry, Rhonda Jordan, Jay Juchniewicz, Ram Khatiwada, Edu Leorri Soriano, Yihui Li, Jeanette Morris, Susan Morrissey, Donna Roberson, Sarah Sconyers, Anne Ticknor, Mary Tucker-McLaughlin, Jason Yao

The meeting was held through Microsoft Teams.

Strategic Planning Refresh

Survey Update

- Survey of Student Opinion of Instruction (SSOI)
 - The Provost sent a memo on Nov 16 to remind faculty about the revised mandatory statement for the SSOI, and asked that instructors of face-to-face courses set aside 15 minutes of class time for students to complete the survey.
 - The survey was open Nov 21 – Dec 4 and received a response rate of 44%. This is the highest response rate since before the pandemic.
 - Reports will be released to instructors, department chairs, and deans on Dec 18.
- Graduating Senior Survey (GSS)
 - The survey is available Nov 15 – Dec 22 for undergraduate students who have applied to graduate in fall 2023.
 - The current response rate is 23%.
- Graduate Student Exit Survey (GSES)
 - The survey is available Nov 15 – Dec 22 for graduate students who have applied to graduate in fall 2023.
 - The current response rate is 28%.
- GSS/GSES Reports
 - New reports have been prepared based on some of the survey items of the Graduating Senior Survey (GSS) and Graduate Student Exit Survey (GSES). The report has the longitudinal view of the data from 2016-2017 to 2022-2023 and will be available in BI app from early next year. This report mirrors the longitudinal report we used to have in Analytics Portal.

Assessment Reporting Update

- IARC reviews were completed and units received the feedback on October 17. They have until December 15 to make updates to the reports in Nuventive Improve if needed. In January, we will run and archive the 2022-23 assessment reports.

Assessment Review Process (IARC)

- 68 educational programs and 26 support units were reviewed by the Institutional Assessment Review Committee.
 - There were 35 reviewers for educational programs (9 new reviewers).

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- There were 13 reviewers for support units (1 new reviewer).
- Results from the IARC:

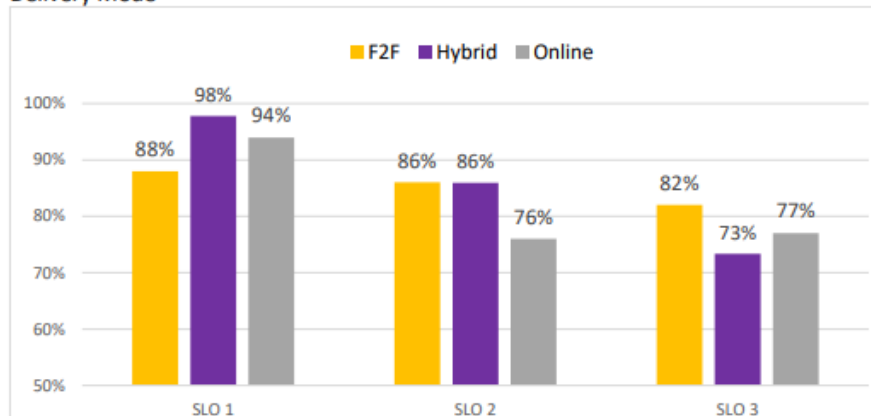
Number of Reviews that Had:	Educational Programs	Support Units
All Yes Responses	26	7
Up to 19% No Responses	17	4
20-39% No Responses	13	10
40% or more No Responses	12	5

- Units in the “20-39% No Responses” received targeted emails. Units in the 40% or more No Responses” were contacted to schedule a consultation with IA to review the feedback.
- IA has had consultations with 11 of the units in the consultation group so far. IA has also met with 8 additional units in the other “no” groups.

General Education Assessment

- Social Sciences assessment results
 - Competency level, % of students achieved either "Meets Expectation" or "Exceeds Expectation": SLO 1 91%, SLO 2 82%, SLO 3 81%.
 - Delivery Mode:

Figure 5. Percentage of Students Achieving Expected Learning Outcomes By SLO and Course Delivery Mode



- Group comparisons (chi-square test of independence, significance level 0.05, Cramér's V)

Group (VS the rest)	% Sample	SLO 1	SLO 2	SLO 3
Underrepresented Race/Ethnicity	29%			Statistically significant, small effect size
In-state Rural	91%			Statistically significant, small effect size
Male& Rural	18%	Statistically significant, small effect size		

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Male & Underrepresented Race/Ethnicity	13%	Statistically significant, small effect size		Statistically significant, small effect size
Rural & Underrepresented Race/Ethnicity	14%	Statistically significant, small effect size	Statistically significant, small effect size	Statistically significant, small effect size
First-Gen & Underrepresented Race/Ethnicity	11%			Statistically significant, small effect size

Diversity Competency Area Assessment

- First assessment cycle
 - student learning outcomes assessment: data collection in spring 2024
 - COB, CET, COE, CON, CAHS & Honors College.
 - syllabi review:
 - a sample from Fall 2023 & Spring 2024
 - sample syllabi collection: Spring 2024
 - syllabi review: Fall 2024
 - Reviewers: GEIEC members