

**Rubric to Evaluate Assessment Reports
Educational Programs**

For each Learning Outcome:

- Please type the short name of the outcome you are reviewing.
- Type a brief description of the means of assessment so that if multiple means are used, the unit can identify which one you are reviewing.
- Please include any general comments in the text box below about the outcome, means of assessment or criterion for success that would help the unit improve their assessment plan.

Actions Taken:

Does the information describe the **curricular or pedagogical actions** (any changes to course/program content or how content is delivered to students) that **faculty** took?

- Yes, actions taken describe curricular or pedagogical actions that faculty took.
- No, actions taken are not curricular or pedagogical and/or not taken by faculty.
- No, actions taken are missing.
- Not applicable because this is the first year the outcome was assessed or means of assessment was used to collect data.

Does the information describe actions taken to **improve student learning** that are **related to the outcome?**

- Yes, actions taken describe ways to improve student learning related to the outcome.
- No, actions taken are not related to student learning and/or not related to the outcome.
- No, actions taken are missing.
- Not applicable because this is the first year the outcome was assessed or means of assessment was used to collect data.

Comments:

Results:

Do the results address the criterion for success?

- Yes, results are stated in the language of the criterion for success.
- No, results are not stated in the language of the criterion for success.
- No, results are missing.

Comments:

Analysis of Results:

Does the analysis indicate if actions taken improved, did not improve or had no impact on student learning based on the results?

- Yes, the analysis does indicate actions improved, did not improve or had no impact on student learning.
- No, the analysis does not indicate that actions improved, did not improve or had no impact on student learning.
- No, analysis of results are missing.
- Not applicable because this was the first year the outcome was assessed or means of assessment was used to collect data.

Does the analysis identify one or more areas of student learning that can be improved or reinforced?

- Yes, the analysis identifies one or more areas of student learning that can be improved or reinforced.
- No, the analysis does not identify one or more areas of student learning that can be improved or reinforced.
- No, analysis of results are missing.

Comments:

Actions Planned

Do the actions planned describe the specific **curricular or pedagogical actions** (any changes to course/program content or how content is delivered to students) that **faculty** plan to take in the upcoming academic year(s)?

- Yes, actions planned describe curricular or pedagogical actions that faculty will take.
- No, actions planned are not curricular or pedagogical and/or not taken by faculty.
- No, actions planned are missing.

Do the actions planned **address the area for improvement or reinforcement identified in the analysis of results** and are they **related to the outcome**?

- Yes, actions planned address the area for improvement or reinforcement identified in the analysis of results and are related to the outcome.
- No, actions planned did not address the area for improvement or reinforcement identified in the analysis of results and/or not related to the outcome.
- No, actions planned are missing.

Comments: